



Course Descriptor
SOCI 201 & Social Problems in a Changing World

Proposed Academic Year	2021/2022	Last Reviewed Academic Year	2015
Course Code	SOCI 201	Course Title	Social Problems in a changing world
Credit hours	3	Level of study	Undergraduate
College / Centre	College of Arts & Humanities	Department	Humanities
Co-requisites	None	Pre-requisites	None

1. COURSE OUTLINE

[Sociology and social work are among the most important areas of scientific inquiry relevant to human life and activities in contemporary societies. Students of this course could contribute effectively to the scientific understanding of social problems and to the provision of appropriate solutions to the social problems.]

This course examines social problems in a critical and global perspective. The social problems given emphasis concerns issues such as socialization, marriage, alternative family arrangements, and health risks in late modernity, social disorganization, and unemployment.

Therefore, this course not only provides an overview of several important issues in our society, but serves as an opportunity to share opinions, analyze arguments of a sensitive nature, and perhaps challenge our own long-held assumptions about the society in which we live.]

2. AIMS

- [Empowering students with the skills of community participation and promote the spirit of belonging to the country in the sectors in which they operate.]
- Preparation of generations of national social researchers and social workers in handling and addressing social phenomena and problems.
- Identify and apply sociological perspectives to social problems.
- Demonstrate the social responsibility through service to the community.
- Apply critical thinking skills to analyze and evaluate proposed solutions to social problems.]



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3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (Definitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
Upon successful completion of this course, students will be able to:		
1. Dispositions to build a better community.	<ul style="list-style-type: none"> Lectures Seminars 	<ul style="list-style-type: none"> Exam Internal class tests
2. Ability to create new knowledge about social reality and become agents of change.	<ul style="list-style-type: none"> Group work, Presentations Assignments 	<ul style="list-style-type: none"> Exam Class presentation
3. Ability to solve problems using the scientific approach.	<ul style="list-style-type: none"> Group Discussions Counseling Class activities 	<ul style="list-style-type: none"> Exam Case study report
4. Awareness of current events as member of social groups.	<ul style="list-style-type: none"> Lectures Case studies Class activities Group work 	<ul style="list-style-type: none"> Exam Group presentations
5. Students are supported in preparation for different careers.	<ul style="list-style-type: none"> Counseling Discussions 	<ul style="list-style-type: none"> Exam Student Counseling

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Mid-term Exam- 1	20
Midterm Exam - 2	20
Class Participation, attendance etc.,	10
Assignment	10
Final Examination	40
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve 3 credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 50%**

NB *Ensure that ALL learning outcomes are taken into account



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6. COURSE CONTENT (Indicative)	
Chapter 1: Socialization	
Why is Socialization important around the Globe? – Human Development: Biology and Society - Problems associated with social isolation and maltreatment	
Agents of Socialization: The Family, The School, Peer Groups, Mass Media Socialization through the life course: Infancy and Childhood,	
Adolescence, Adulthood, Late Adulthood and ageism, re-socialization, voluntary re-socialization, Socialization in the Future.	
Chapter 2: Marriage and Alternative Family Arrangements	
The nature of family life – Functions of the Family: Regulating Sexual Behavior, patterning reproduction, organizing production and consumption	
Socializing children, providing care and protection, providing social status Family Structures	
Defining Marriage: Romantic Love, Marriage Rules, Marital Residence, Mate Selection, Age, Religion, Social Status, The transformation of the family, the decline of the traditional family	
Cohabitation, Childless Couples, Changes in household size, Women in the labor force.	
Family Violence, Divorce, Remarriage and stepfamilies, Family diversity, Single parent families, gay and Lesbian Couples.	
Chapter 3: Health Risks in Late Modernity	
Health Inequalities in youth – Mental Health	
Health related behaviors – Smoking and Drinking	
Use of Drugs and Solvents – Sexual behavior and sexually transmitted infections.	
Chapter 4: Social Disorganization and Social Problems	
Causes of Social disorganization – Remedial measures to combat social disorganization	
Unemployment problem – Types of unemployment – Causes of Unemployment	
Effects of Unemployment – Remedial measures and suggestions to tackle unemployment.	
Revision and Final Exam Preparation	
Final Exam	
TOTAL HOURS	47
Plus, RECOMMENDED INDEPENDENT STUDY HOURS	49
TOTAL COURSE HOURS	96



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7. RECOMMENDED REFERENCES

Core text/s:

- 1) Henry L. Tischler, “*Introduction to Sociology*” Framingham State College, Wadsworth, Cengage Learning, International Edition, ISBN-13:978-0-495-80522-9, Tenth Edition

(Note: Copies of textbook available in the University Library).
- 2) Diana Kendall, “*Sociology in our times 2010*”, available at: <[www.libgen/sociology/sociology in our times 2010](http://www.libgen/sociology/sociology%20in%20our%20times%202010)> [01 Feb 2014]
- 3) “*The Companion Website for Introduction to Sociology*”, Tenth Edition, available at:
<www.cengage.com/sociology/tischler > [01 Feb 2014]
- 4) C.N. Shankar Rao, “*Sociology – Principles of Sociology with an introduction to Social Thought*”, S. Chand publishing, ISBN: 81-219-1036-6, Revised Seventh Edition, Code: 18 A 044
- 5) Larry Ray, “*Globalization and everyday life – The new Sociology*” – 2007 ISBN 0-203-46334-X
- 6) Andy Furlong and Fred Cartmel, “*YOUNG PEOPLE and SOCIAL CHANGE New Perspectives*” ISBN 13: 978 0 335 21868 4 (pb) / 978 0 335 21869 1 (hb), Second edition

Library + online resources:

[www.libgen/sociology/sociology in our times 2010](http://www.libgen/sociology/sociology%20in%20our%20times%202010),

www.cengage.com/sociology/tischler

Open Educational Resources:

<https://www.oercommons.org/courses/social-problems/view>

<https://www.oercommons.org/courseware/lesson/11814/overview>

<https://www.oercommons.org/courses/a-guy-s-guide-what-every-man-needs-to-know-about-their-health/view>

<https://www.oercommons.org/courseware/lesson/67499/overview>



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