



Course Descriptor PROA1001 Introduction to Team Learning

Proposed Academic Year	2020-2021	Last Reviewed Academic Year	2019-2020
Course Code	PROA1001	Course Title	Introduction to Team Learning
Credit hours	3	Level of study	Undergraduate – Year One
College / Centre	COBA	Department	Team Entrepreneurship
Co-requisites	None	Pre-requisites	None

1. COURSE OUTLINE

[In this course the emphasis is on “soft skills” that have been neglected and undervalued in education until the last decade where studies directed its attention to radically redesign of education by emphasizing the management of people. interpersonal skills are now seen that they are more important to success in organizations than previously believed before. Students learn together and individually. They learn to diagnose conflicts. Students also learn how to deal with responsibility and cooperation among members of the group. Student finally develop confidence within the Team]

2. AIMS

[The principle aims for Team Entrepreneurship are:

- members 'abilities in understanding their own individual behavior in a group and their team,
- members learn how to work together by solving on their own their difficulties and problems when they rise and enhance the team effectiveness.
- members of the team gain experience in leadership situations, including learning to deal with conflict, time pressure, and different accountability systems, and
- member develop confidence as a leader, knowing that leadership happens everywhere in the team]

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (Definitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
Upon successful completion of this course, students will be able to:		
1. Be aware of their own behavior in a Team	Students work their own workshop and distribute roles and Dialogue	Projects
2. Learn how to make their team more effective	Dialogue talk about roles and learning how to get along and work as a group	Essay
3. Gain experience in leadership	Dialogue showcasing their individual responsibility and complementarity with other members	Presentation
4. Develop confidence	Dialogue presenting one side of work team	Essay in a group



Course Descriptor
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4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Dialogue	30
Essays	30
Projects	40
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve **3** credit hours for this course by passing all of the course assessments and achieving a **minimum overall score of 50%**

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)

Team Concept defined

Dialogue : debate about road map

How can we learn in teams?

Dialogue : Building an Effective Team

Dialogue Distribution of roles and responsibilities

Dialogue about project: Individual work within the team

Dialogue: debate of individual work and consolidation in a single draft

Dialogue: conflict resolution

Dialogue : Leadership

Dialogue : Leadership

Dialogue: Books read

Dialogue: feedback by individual members

Write up of essays

Dialogue : draft of project

Dialogue: what addition to knowledge and work group

Presentation



Course Descriptor
PROA1001 Introduction to Team Learning

TOTAL HOURS	48
Plus RECOMMENDED INDEPENDENT STUDY HOURS	48
TOTAL COURSE HOURS	96

7. RECOMMENDED REFERENCES

Core text/s:

1. Forsyth, Donelson. (2014). Group Dynamics. New York: Wadsworth [Earlier editions are also acceptable]
2. Patterson, Kerry., Grenny, Joseph., McMillan, Ron., & Switzler, Al. (2012) Crucial Conversations: Tools for Emotional Intelligence

Library + online resources:

Open Educational Resources:

<https://open.umn.edu/opentextbooks/textbooks/problem-solving-in-teams-and-groups>



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