



## Course Descriptor MNGT550 - PROJECT MANAGEMENT

<b>Proposed Academic Year</b>	2021-2022	<b>Last Reviewed Academic Year</b>	2020-2021
<b>Course Code</b>	MNGT550	<b>Course Title</b>	Project Management
<b>Credit hours</b>	3	<b>Level of study</b>	Postgraduate
<b>College / Centre</b>	College of Business Administration	<b>Department</b>	MNGT-MBA
<b>Co-requisites</b>	None	<b>Pre-requisites</b>	None

### 1. COURSE OUTLINE

Successful projects do not occur by luck or by chance. They are well-planned and well-implemented. This course will walk through students to the questions like what is a project; how do you manage it; what is the best approach and so on. All these questions will be answered and many more in this course. The course will provide project management fundamentals that can guide a project leader through a maze of challenges to successful completion. The tools and concepts such as project charter, scope statement, work breakdown structure, project estimating, and scheduling methodologies will be introduced and practiced to manage a project from start to deployment.

### 2. AIMS

This course will provide students with the skills required to:

- use a structured approach,
- prepare a project plan,
- incorporate appropriate plans,
- understand schedules, and
- understand specific outputs and deliverables for each step of the plan.

### 3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

<b>Learning Outcomes (Definitive)</b>	<b>Teaching and Learning methods (Indicative)</b>	<b>Assessment (Indicative)</b>
Upon successful completion of this course, students will be able to:		
1. Critically apply project management methodologies, processes, and tools to execute complex projects in organizations.	Lectures and seminars, Group work, Presentations	Class Presentation, Written Examination,  Case Study, Assignments
2. Critically examine and assess the roles that project management play in accomplishing an organization's strategic objectives	Lectures and seminars, Group work, Presentations	Class Presentation, Written Examination,  Case Study, Assignments
3. Develop effective approaches for managing high-performance project	Lectures and seminars, Group work, Presentations	Class Presentation, Written Examination,



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teams, communication strategies, and best practice closeout strategy that maximizes the value of the project experience.		Case Study, Assignments
4. Critique the impacts of schedule, cost, and scope elements in projects and analyze different techniques for managing risks	Lectures and seminars, Group work, Presentations	Class Presentation, Written Examination, Case Study, Assignments

### 4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Midterm Examination	20
Case/Assignment	45
Final Exam	35
<b>TOTAL</b>	<b>100%</b>

### 5. ACHIEVING A PASS

Students will achieve **03** credit hours for this course by passing **ALL** of the course assessments and achieving a **minimum overall score of 50%**

### 6. COURSE CONTENT (Indicative)

WEEK	LECTURE TOPIC	TIME (HOURS)
1	Introduction: Project Fundamentals	3
2	Project management processes & stages	3
3	CSFs – typical project problems	3
4	Project Initiation: Project start-up activities	3
5	Project Initiation: Constraints <b>Term Exam</b>	3
6	Project Scope & Stakeholders: Managing stakeholders' Mid involvement	3
7	Planning: Work Breakdown Structure; Dependencies; Estimating.	3
8	Planning: Process; Milestones; Schedule development Project budget.	3
9	Quality & Risk Management: How to control quality of project deliverables and risks	3



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10	Project Execution & Implementation: Resource plans; Project teams. <b>Case/Assignment</b>	3
11	Project management skills and training; Task delegation	3
12	Status reporting and correcting variance to plan	3
13	Managing dependencies and project closure-I	3
14	Managing dependencies and project closure-II	3
15	Revision	3
16	<b>Final Exam</b>	
	<b>TOTAL HOURS</b>	<b>45</b>
1 - 16	Plus <b>RECOMMENDED INDEPENDENT STUDY HOURS</b>	<b>45</b>
	<b>TOTAL COURSE HOURS</b>	<b>90</b>

**7.Core text/s:**

Kerzner, H., 2013. Project management: a systems approach to planning, scheduling, and controlling. John Wiley & Sons.

**Secondary/Additional Tests:**

Burke, R. (2013). Project management: planning and control techniques. New Jersey, USA.

Heagney, J. (2016). Fundamentals of project management. AMACOM Div American Mgmt Assn.

**Library + online resources:**

ASU library

ASU online resources (ProQuest and ebrary)

Sultan Qaboos University Library (by agreement)