

## Course Descriptor MNGT301 Organizational Behavior

Proposed Academic Year	2020 - 2021	Last Reviewed Academic Year	2019 -2020
Course Code	MNGT301	Course Title	Organizational Behavior
Credit hours	3	Level of study	Undergraduate
College / Centre	COBA	Department	Management
Co-requisites		Pre-requisites	MNGT201

### 1. COURSE OUTLINE

This course is designed for understanding various behaviors. As managers want to understand how the individual behave in association with their work, groups and their organizations. This information considered critical for the employment to comprehend, motivate and deal with behavior that will obviously permit managers to not only recognize them-selves properly, but also to adopt relevant managerial strategies and direction to enhance their performance.

#### 2. AIMS

The main aim of this course is to equip students with a strong knowledge about behavioral means as well as allowing them to perform adequately in their future work life. other special learning aims for this course are as follows:

To present a primary understanding of main concepts and essential theories linking to organizational behavior;

To increase a comprehension of relevant interpretations and thoughts.

To expand skills in analysis and problem solving by employing the learned material to particular provided situations;

To acquire an interest; recognition and a positive approach the subject matter of management.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS			
( <i>L</i> ) Up thi	carning Outcomes refinitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
1.	Introduce the essential theories of personal, group, and organizational behavior, incorporating with achievement, responsibility, work compensation, character, values, heterogeneity, power, struggle, anxiety, group decision processes, leadership and organizational culture.	Lectures, PowerPoint Presentations & Group Discussion Case Studies	e.g in-class tests, quizzes
2.	Demonstrate how individual, group, and organizational features influence the individual	Lectures, PowerPoint Presentations & Group Discussion Case Studies	Self-reflective journal



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3.	and organizational results. Utilize organizational behavior theories to maintain and improve the organization's output	Lectures, PowerPoint Presentations & Group Discussion Case Studies	Class Presentation, Written Examination
4.	Critically analyses organizational characteristics and hence generate theoretically rigorous solutions	Lectures, PowerPoint Presentations & Group Discussion Case Studies	Exam + Participation
5.	Practice and discover autonomously exercise that will improve their own work and play efficiently inside an organization environment	Lectures, PowerPoint Presentations & Group Discussion Case Studies	Class Presentation, Written Examination

### 4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Assignment	10
Mid-term Examination 1	25
Mid-term Examination 2	25
Final Examination	40
TOTAL	100%

### 5. ACHIEVING A PASS

The student will achieve pass by accumulating 50% of the course total allocated marks.

Letter grade distribution is as follows:



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#### Grading system

GRADE	VALUE	GRADE
A	4.0	95-100
A-	3.7	90-94
B+	3.3	85-89
В	3.0	80-84
В-	2.7	75-79
C+	2.3	70-74
c	2.0	65-69
C.	1.7	60-64
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

6.	COURSE	CONTENT	(Indicative)
U.	COUNCE	CONTENT	mucanver

LECTURE TOPIC	TIME (HOURS)
What is Organizational Behavior	3
Attitudes, and Job Satisfaction	3
Personality and Values	3
Personality and Values	3
Perception and Individual Decision Making	3
Foundations of Group Behavior	3
Understanding Work teams	3
Communication	3
Conflict and Negotiation	3
Organizational Culture	3
Motivation Concepts	3
Organizational Change and stress Management	3
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### 6. COURSE CONTENT (Indicative)

LECTURE TOPIC	TIME (HOURS)
Presentations Weeks	3
Revision & Final Examination	3 3
TOTAL HOURS	48
Plus RECOMMENDED INDEPENDENT STUDY HOURS	48
TOTAL COURSE HOURS	96

### 7. RECOMMENDED READING

Core text/s:

Organizational Behavior by Robbins & Judge; (2013), Prentice Hall

### Library + online resources:

https://www.skillscommons.org/handle/taaccct/9565