Course Descriptor
MIFS 475 Research Project

Proposed Academic Year	2021-2022	Last Reviewed Academic Year	2019-2020
Course Code	MIFS475	Course Title	project
Credit hours	03	Level of study	Undergraduate
College / Centre	CoBA	Department	MIS
Co-requisites		Pre-requisites	MIFS101

1. COURSE OUTLINE

Each undergraduate student will have to complete a research project. The project will be based on a scenario that will help the student to apply their research skills gained in the research method course. Students can work individually or as a group/s.

2. AIMS

The research project is the capstone course for the undergraduate students. The submitted research document should demonstrate awareness and knowledge of the research methodology and how to deal with a specific problem in a methodological and scientific approach.

3. GRADUATE ATTRIBUTES

program will help achieve the following attributes of our graduates:
1.   Knowledge of a discipline
2.   Commitment to national development and Omani ethical values
3.   Innovative spirit
4.   Global insight
5.   Adaptability to changing environments

4. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS (Indicative)

Learning Outcomes(Definitive)	Teaching and Learning methods	Assessment (Indicative)
A Knowledge and Understanding: 1. Understanding of the research methodology. 2. Solid understanding of the ethical issues in educational research.	• Lectures • Seminars • Group Work • Computer Laboratory Work • Competitive business world	• Formative in-class assessment and feedback • Participation and Attendance

B SUBJECT-SPECIFIC INTELLECTUAL SKILLS 1. Able to conduct literature review to support the research background 2. Be able to conduct a simple data description using quantitative and/or qualitative approaches 3. Be able to describe data, interpretation, analysis and reporting	• Lectures • Seminars • Group Work • Computer Laboratory Work	• Formative in-class assessment and feedback • Participation and Attendance
C. PROFESSIONAL / PRACTICAL SKILLS 1. Able to utilize statistical/desktop software (e.g., Excel) to analyze and describe data. 2. Develop critical thinking and solutions in assessing presented scenarios and/or business problems case/s	• Lectures, Seminars, workshops and tutorials	• Formative in-class assessment and feedback
D. Transferable Skills 1. Communicate in both verbal and written context effectively 2. Manage independent personal development. 3. Tolerate different ideas from different parties using effective and efficient interpersonal skills.	• Lectures, Seminars, workshops and tutorials	• Formative in-class assessment and feedback

5. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Presentation Students will: 1. Present a summary of the project, 2. Explain the way the project was organized and carried out, and 3. Explain the relationship between the Research Project and the content of the Business program.	35%
Report	65%

1. Abstract (100 Words) 2. Introduction + Research Objectives + Significance of the Research (500 words) 3. Literature Review (2000 words) 4. Methodology (clearly state how you plan to accomplish the project objectives (1000 words) 5. Findings, Discussion and Conclusion (1000 words)	
TOTAL	**100%**

Students will achieve 3 credit hours for this course by passing ALL of the course assessments and achieving a minimum overall score of 50%.

As this is a research project student should submit a research document that at least contains the followings:
Rationale/Literature review, Methodology, Contents/Knowledge/ Student understanding and coverage of the project as titled, Critical analysis, examination and discussions/ Use of evidence, Conclusions and/or recommendations.

6. COURSE CONTENT (Indicative)		
WEEK	**LECTURE TOPIC**	**TIME (HOURS)**
1	Research structure and set up are supposed to strictly follow the scientific research methods and techniques in terms of: Definition of the problem or the subject in details, Definition of solution techniques or analysis methods, Researching and performing practical works, Results; Reporting: Page set up, Sentence structure, Headings, Abbreviation formats, Figure and table formats, Table of references format.	
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

13		
14		weekly
15		
	TOTAL HOURS	**40**
1 - 15	Plus **RECOMMENDED INDEPENDENT STUDY HOURS**	**20**
	TOTAL COURSE HOURS	**60**

7.   RECOMMENDED READING

Core text/s:

Rennie, F and Smyth, K (2016). How to Write a Research Dissertation. CreateSpace Independent Publishing Platform
Online resources:
ASU library
ASU online resources (ProQuest and ebrary)
Sultan Qaboos University Library (by agreement)