

Course Descriptor [MIFS410 Advanced Databases]

Proposed Academic Year	2020-2021	Last Reviewed Academic Year	2020-2021
Course Code	MIFS410	Course Title	Advanced Databases
Credit hours	03	Level of study	Undergraduate
College / Centre	CoBA	Department	MIS
Co-requisites		Pre-requisites	MIFS201

1. COURSE OUTLINE

The Advance Databases course builds on Fundamentals of Databases course. In this course, the students will experience the advanced level of the database development and management. Topics will include distributed databases, database administration and security, managing transactions and concurrency. To respond to the shift from desktop to web-based application, phpMyAdmin will be used as a delivery platform. Such knowledge will help students to respond to business needs.

2. AIMS

The course aims to equip the students with the appropriate knowledge that is needed to understand the databases and their applications and peripherals.

3. LEARNING OUTCOMES (Definitive) and TEACHING, LEARNING and ASSESSMENT METHODS

(De Up this abl	erning Outcomes efinitive) on successful completion of s course, students will be e to:	Teaching and Learning methods (Indicative)	Assessment (Indicative)
1.	Demonstrate command in analyzing business problems to design a database.	e.g., lectures, online videos tutorials and seminars, online group discussions using LMS, independent readings, individual or group work, presentation.	e.g., tests, assignments, individual or group project, participation
2.	Formulate SQL queries to create and maintain databases, and manipulate and retrieve data.	e.g., lectures, online videos tutorials and seminars, online group discussions using LMS, independent readings, individual or group work, presentation.	e.g., tests, assignments, individual or group project, participation
3.	Differentiate between various types of databases and their capacities.	e.g., lectures, online videos tutorials and seminars, online group discussions using LMS, independent readings, individual or group work, presentation	e.g., tests, assignments, individual or group project, participation
4.	Demonstrate advance level of data modelling and development through	e.g., lectures online videos tutorials and seminars, online group discussions using LMS, independent readings,	e.g., tests, assignments, individual or group project, participation



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the analysis of business needs	individual or group work, presentation	

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Mid-term Examination	30
Final Exam	30
Assignments	30
Participation	10
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve <u>03</u> credit hours for this course by passing <u>ALL</u> of the course assessments [alternatively, list the compulsory pass assessments*] and achieving a **minimum overall score** of <u>50%</u>

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)	
Databases Design and Development	
Databases Application and types of databases	
Advanced Data Modeling	
Entity Relationship Modeling	
Enhanced Data Modeling	
Working with XAMPP Environment	
1. SQL Commands	
1.1. DDL-Data Definition Language	
1.2. DQL- Data Query Language	
1.3. DML- Data Manipulation Language	
1.4. DCL- Data Control Language	
TOTAL HOURS	
Plus RECOMMENDED INDEPENDENT STUDY HOURS	
TOTAL COURSE HOURS	90

Core text/s:

- 1. Coronel, C. and Morris, S., 2016. *Database systems: design, implementation, & management.* Cengage Learning.
- 2. Özsu, M.T. and Valduriez, P., 2011. *Principles of distributed database systems*. Springer Science & Business Media.
- 3. Ambler, S., 2012. *Agile database techniques: Effective strategies for the agile software developer.* John Wiley & Sons.



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- 4. Stephens, R.K. and Plew, R.R., 2003. Sams teach yourself SQL in 21 days. Sams Publishing.
- 5. Any other reading or online reading resources seen appropriate by the instructor>

Library + online resources:

ASU library ASU online resources (ProQuest and ebrary) Sultan Qaboos University Library (by agreement

Open Educational Resources:

1. https://www.mysqltutorial.org/