

Course Descriptor MIFS202- Web application Development

| Proposed Academic Year | 2020-2021 | Last Reviewed Academic Year | 2020-2021 |
|---------------------------|-----------|-----------------------------|-----------------------------|
| Course Code | MIFS202 | Course Title | Web application Development |
| Credit hours | 03 | Level of study | Undergraduate |
| College / Centre | CoBA | Department | MIS |
| Co-requisites | | Pre-requisites | MIFS101 |

1. COURSE OUTLINE

The course intends to furnish the students with concepts, issues and to apply techniques related to Website design and development. The course will cover the topics includes Concept of website design, Introduction to Web Development, working with HMTL, CSS and Javascript.

2. AIMS

This course is designed to familiarize students with concepts, issues and to apply techniques related to Website design and development. The course will enable the students to learn about Web design, HTML, and Cascading Style Sheets (CSS). Students will be able to apply the skill to develop basic websites

| 3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS | | | |
|---|--|--|--|
| (D e | arning Outcomes efinitive) on successful completion of s course, students will be le to: | Teaching and Learning methods (Indicative) | Assessment (Indicative) |
| 1. | Demonstrate an appropriate understanding of Web applications. Demonstrate an appropriate. | e.g., lectures, online videos tutorials and seminars, online group discussions using LMS, independent readings, individual or group work, presentation. | e.g., tests, assignments, individual or group project, participation |
| 2. | Demonstrate an appropriate knowledge of HMTL, CSS and Javascript. | e.g., lectures, online videos tutorials and seminars, online group discussions using LMS, independent readings, individual or group work, presentation. | e.g., tests, assignments, individual or group project, participation |
| 3. | Identify and explain a broad understanding of web pages and their related design technologies | e.g., lectures, online videos tutorials and seminars, online group discussions using LMS, independent readings, individual or group work, presentation. | e.g., tests, assignments, individual or group project, participation |



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| 4. | Demonstrate appropriate knowledge to present information in web pages | e.g., lectures, online videos tutorials and seminars, online group discussions using LMS, independent readings, individual or group work, presentation. | e.g., tests, assignments, individual or group project, participation |
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4. ASSESSMENT WEIGHTING

| Assessment | Percentage of final mark (%) |
|---------------|------------------------------|
| Final | 30 |
| MID | 30 |
| Assignment | 30 |
| Participation | 10 |
| | |
| TOTAL | 100% |

5. ACHIEVING A PASS

Students will achieve $\underline{03}$ credit hours for this course by passing \underline{ALL} of the course assessments [alternatively, list the compulsory pass assessments*] and achieving a **minimum overall score** of $\underline{50\%}$

NB *Ensure that ALL learning outcomes are taken into account

| 6. COURSE CONTENT (Indicative) | |
|--|--|
| Overview of WVVW, Internet & its associated technologies | |
| Introduction to HTML | |
| HTML Basics | |
| HTML Style and formatting | |
| HTML Tables | |
| HTML Forms | |
| HTML and CSS | |
| HTML blocks and navigation bar | |
| HTML page layout | |
| HTML and JavaScript | |
| Usability | |
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| TOTAL HOURS | |
| Plus RECOMMENDED INDEPENDENT STUDY HOURS | |
| TOTAL COURSE HOURS | |
| | |
| 7. RECOMMENDED READING | |
| Core text/s: | |
| Connolly P. 2015 Fundamentals of web development. Pearson Education | |

- 1. Connolly, R., 2015. Fundamentals of web development. Pearson Education.
- 2. Felke-Morris, T., (2012): Web Development and Design Foundations with HTML5: International Edition, 6th Edition, Addison Wesley, ISBN10: 0132783398
- 3. Harris, A., (2011): HTML5 for Dummies. Published by Wiley, ISBN: 978-1-1180-1252-9 http://it-ebooks.info/book/1008/

Library + online resources:

ASU library ASU online resources (ProQuest and ebrary) Sultan Qaboos University Library (by agreement)

Open Educational Resources: