



**Course Descriptor
FPI002 (Pre-Intermediate) Level 1**

Proposed Academic Year	2020-21	Last Reviewed Academic Year	
Course Code	FPI002	Course Title	(Pre-Intermediate) Level 1
Credit hours	300	Level of study	Foundation
College / Centre	CLFS	Department	CLFS
Co-requisites	-	Pre-requisites	-

1. COURSE OUTLINE

The level 1 Foundation course offers students an integrated course of language systems and skills. Pathways Reading, Writing and Critical Thinking focuses on reading and writing skills and there is more emphasis on developing critical thinking skills through reading and writing. The other skills will be covered by Pathways Listening, Speaking and Critical Thinking. These books are accompanied by an electronic workbook for students. There is also online activities in Moodle that goes online with both books.

2. AIMS

The aims of the Pre Intermediate course (level 1) are to consolidate and activate students' language skills acquired at the Pre-Intermediate Level (level1), transmit new grammar, syntax and lexical items within a communicative teaching approach framework appropriate to the Intermediate stage of English language learning, enhance the students' reading, writing, listening and speaking skills.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (Definitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
Upon successful completion of this course, students will be able to:		
1. Recognize, understand, and use a variety of grammatical structures and syntax	Lessons, worksheets, assignment, pair and group work	Homework, assignments, online observation of participation, online quizzes, midterm and final exam.
2. Enrich and develop lexis, knowledge of idioms, and functional language structures.	Lessons, worksheets, assignments, pair and group work.	Homework, assignments, online observation of participation, online quizzes, midterm and final exam.
3. Recognize and use appropriate expressions in correct contexts.	Lessons, worksheets, assignments, Listening texts,	Homework, assignments, online observation of



Course Descriptor
FPI002 (Pre-Intermediate) Level 1

		communicative pair work and group work activities.	participation, online quizzes, midterm and final exam.
4.	Understand and use appropriate word- and sentence-level pronunciation	Lessons, Listening texts, communicative pair work and group work activities.	online observation of participation, online quizzes, midterm and final exam, presentations
Skills			
5.	Improve reading abilities in skimming and scanning, and develop higher-order skills such as prediction, deduction and inference	Lessons, worksheets, assignments, pair and group work Homework	Homework, assignments, online observation of participation, online quizzes, midterm and final exam.
6.	Engage in the writing process and demonstrate control over sentence and paragraph structure to effectively communicate ideas	Lessons, worksheets, assignments, writing tasks	Homework, assignments, online observation of participation, online quizzes, midterm and final exam, report
7.	Understand and identify the context, theme, topic, and details of listening texts	Lessons, listening text, assignments, pair work and group work activity	Homework, assignments, online observation of participation, midterm and final exam
8.	Speak confidently and appropriately during a range of tasks and engage in conversations of various topics	Lessons, pair work and group work activity, role plays, communicative activities	online observation of participation, assessments, presentation
Study Skills			
9.	Manage time and be responsible for their learning, such as creating timetables, vocabulary logs, etc.	Lessons, assignments, portfolio	online observation of participation, portfolio
10.	Find and use appropriate sources in research and be able to summarize, paraphrase, and cite sources.	Lessons, assignments, worksheets	Homework, assignments, in-class observation of participation, report
11.	Identify key information, write and organize notes.	Lessons, written assignments, worksheets,	Homework, assignments, online observation of participation, portfolio, report
12.	Create and give a presentation using presentation structure and speak confidently and clearly	Lessons, group and pair work, assignments	Online participation, assessments, presentation



**Course Descriptor
FPI002 (Pre-Intermediate) Level 1**

4. ASSESSMENT WEIGHTING	
Assessment	Percentage of final mark (%)
Tests and quizzes	30%
Presentation and report	10%
Participation and Portfolio	10%
Midterm Exam	20%
Final Exam	30%
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve **xx** credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of xx%**

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)	Hours / Time
<p>Week 1 LSCT U1: Same and Different Listening and Video: lecture about twins Speaking: Interview Vocabulary: Collocation Grammar: Present Simple / verb to be</p> <p>RWCT U1: Our World Reading: The Face of Seven Billion Video: 7 Billion Grammar: Simple Present Tense Writing: Describe yourself and your communication habits. Vocabulary: Superlative adjectives.</p>	



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<p>Week 2</p> <p>LSCT U2: Love Your Job Listening: Online Lecture: Who's happy at work? Video: Wanted: Adventure Storyteller Speaking: Discussing different types of jobs. Grammar: Simple present / other verbs. Vocabulary: Antonyms</p> <p>RWCT U2: Career Paths Reading: Reaching for the sky Video: Cave Scientist. Grammar: Verb + infinitive / verb + noun collocation. Writing: Describe your dreams and plans for the future. Vocabulary: Synonyms / Time words and phrases.</p>	
<p>Week 3</p> <p>LSCT U3: Unusual Destinations Listening: Unusual Southeast Asia. Video: Monkey City Speaking: Planning a vacation Vocabulary: Synonyms Grammar: Present continuous + syllabus + stress</p> <p>RWCT U3: Adventure Reading: Adventures Anywhere Video: Hooked on Adventure Grammar: Using Should / Shouldn't Writing: Writing a walking tour of an area you know well. Vocab: Noun + trip / Preposition of place and Direction</p>	
<p>Week 4</p> <p>LSCT U4: High Tech, No Tech Listening: a conversation about virtual reality. Video: High Tech or No Tech? Presentation: Giving reasons / presenting a new tech device. Vocabulary: Adjective order. Grammar: Can and Can't</p> <p>RWCT U4: The Visual Age Reading: Sharing Success Video: A Million "Likes" Grammar: Using infinitive of purpose Writing: Write about what you use the internet for. Vocabulary: Verb + photo / Nouns and verbs with the same spelling.</p>	



Course Descriptor
FPI002 (Pre-Intermediate) Level 1

<p>Week 5</p> <p>LSCT U5: Risk and Reward Listening: Adventurer of the Year. Video: Highlining Yosemite Falls Speaking: Telling a story Vocabulary: Noun suffixes. Grammar: Simple Past</p> <p>RWCT U5: taking a risk Reading: living on the edge video : killer Crocs . grammar: present simple tense negative writing: write about the risks you take vocabulary : Nouns / Adjective + size</p>	
<p>Week 6</p> <p>LSCT U6: Taking Action Listening: Student Podcast: Oceans of Plastic. Video: Choices Speaking: Presenting a project plan Vocabulary: Prefixes Grammar: Future with be going to / will</p> <p>RWCT U6: Saving the wild Reading : sea turtles feel the heat video : saving lemurs. grammar : present continuous tense writing : describe an animal that is in danger vocabulary : Comparative adjectives</p>	
<p>Week 7</p> <p>LSCT U7: Lost and Found Listening: Interview with a Treasure Hunter. Video: Dinosaur Detective Speaking: Talking about your life. Vocabulary: Using a Dictionary to find a word form. Grammar: Wh Questions.</p> <p>RWCT U7: great inventors Reading: the father of engineering Video: the Golden age Grammar: simple past of be Writing: explain why we should have a day to celebrate a particular inventor Vocabulary: changing verbs to nouns with -ing</p>	



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Library + online resources:

<https://myelt.heinle.com/ilrn/authentication/signIn.do?inst=MYELT>

Open Educational Resources:

<http://olib.asu.edu.om/folio>



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