



Course Descriptor
FPIN003-20201 English Intermediate

ACADEMIC YEAR	2020-2021		
Course Code & Title	FPIN003-20201 English Intermediate-20201		
Credit hours	0	Level of study	Two
College / Centre	CLFS		
Co-requisites	IT 2 and Pure Math or Applied Math	Pre-requisites	Passing Level 2 with a score of 60% or a placement test with a score of 80% or above

1. COURSE OUTLINE

The Level 2 course offers students an integrated course comprising of Language Systems, Skills and Critical Thinking. The reading and writing skills are integrated and developed in one class by using Pathways 1 Reading, Writing and Critical Thinking text book and the other class focuses on the listening and speaking skills by using Pathways 1 Listening, Speaking and Critical Thinking text book. These text books develop students' language system and emphasize on critical thinking. Level 2 courses are offered during the fall, spring and summer semesters, each year.

2. AIMS

[The final aim of the General Foundation Program is to ensure that students, once admitted to the chosen faculties, will be able to participate actively and productively in their degree courses and achieve the appropriate academic results. Level 2 is the exit level for the program and as such, aims to prepare students to be able to pass and even surpass the exit level standard.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (Definitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
Upon successful completion of this course, students will be able to:		
Language Systems		
1. Recognize, understand, and use a variety of grammatical structures and syntax	Online lessons through Microsoft Teams , online act, my ELT, assignment, pair and group work	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
2. Inferring meaning from context. Enrich and develop lexis, knowledge of idioms, and functional language structures.	Lessons, my ELT, assignments, pair and group work.	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
3. Recognize and use appropriate expressions in correct contexts.	Lessons, my ELT, Listening texts, communicative pair work and group work activities.	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
4. Understand and use appropriate word- and sentence-level pronunciation	Lessons, Listening texts, communicative pair work and group work activities, My ELT.	Online class observation of participation, class quizzes, midterm and final exam, presentations
Skills		



Course Descriptor
FPIN003-20201 English Intermediate

1. Improve reading abilities in skimming and scanning, and develop higher-order skills such as prediction, deduction and inference	Lessons, my ELT, assignments, pair and group work	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
2. Engage in the writing process and demonstrate control over sentence and paragraph structure to effectively communicate ideas	Lessons, worksheets, assignments, writing tasks	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam, report
3. Understand and identify the context, theme, topic, and details of listening texts	Lessons, listening text, my ELT	Homework, assignments, online class observation of participation, midterm and final exam
4. Speak confidently and appropriately during a range of tasks and engage in conversations of various topics	Lessons, pair work and group work activity, role plays, communicative activities	Online class observation of participation, assessments, presentation
Study Skills		
5. Manage time and be responsible for their learning such as joining classes on time.	Lessons, assignments	Online class observation of participation
6. Find and use appropriate sources in research and be able to summarize, paraphrase, and cite sources.	Lessons, assignments, worksheets	Homework, assignments, online class observation of participation, report
7. Identify key information, write and organize notes.	Lessons, written assignments, my ELT	Homework, assignments, online class observation of participation, report
8. Create and give a presentation using presentation structure and speak confidently and clearly	Lessons, group and pair work	Online class participation, assessments, presentation
9. Recognize, understand, and use a variety of grammatical structures and syntax	Lessons, worksheets, assignment my ELT, pair and group work	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
10. Enrich and develop lexis, knowledge of idioms, and functional language structures.	Lessons, worksheets, assignments, pair and group work.	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
11. Recognize and use appropriate expressions in correct contexts.	Lessons, worksheets, assignments, Listening texts, communicative pair work and group work activities.	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.



Course Descriptor
FPIN003-20201 English Intermediate

12.	Understand and use appropriate word- and sentence-level pronunciation	Lessons, Listening texts, communicative pair work and group work activities.	Online class observation of participation, class quizzes, midterm and final exam, presentations
13.	5.		

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Tests	30%
Participation, My ELT	10%
Presentation	10%
Midterm Exam	20%
Final Exam	30%
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve a pass by obtaining a final score of 60%.

credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 60%**

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)

LECTURE TOPIC	TIME (HOURS)
Week 0 Welcome & Introduction Class rules: Participation, Attendance	4
Week 1 Unit 1 Life in a day (R, W & CT) – Living for work (L, S & CT) Reading: Skimming for gist Writing: Writing good sentences Grammar: Simple present tense Critical Thinking: Inferring meaning Listening: Identifying main ideas & Taking notes on key words and phrases Speaking: communicating that you don't understand , syllable stress Critical Thinking: evaluating opinions	20



Course Descriptor
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<p>Week 2 Unit 2 Don't give up (R, W & CT) - Good times, good feelings (L, S & CT) Reading: Identifying main ideas of paragraphs Writing: Ordering ideas Grammar: using want and need Critical Thinking: identifying evidence</p> <p>Listening: Understanding the speakers purpose & using a split page to take notes Speaking: showing interest & intonation of Yes/No and Wh- Questions Critical thinking: Making Predictions</p>	20
<p>Week 3 Unit 3 Why we buy (R, W & CT) – The marketing Machine (L, S & CT) Reading: Identifying supporting ideas Writing: Writing paragraphs and topic sentences Grammar: Connecting ideas Critical Thinking: Relating ideas</p> <p>Listening: Listening for examples & using abbreviations Speaking: Clarifying & the simple past-ed endings Critical thinking: Applying information</p>	20
<p>TEST 1(Grammar + vocabulary+ reading +listening + writing) 10%</p>	
<p>Week 4 Unit 4 Green living (R, W & CT) – Wild weather (L, S & CT) Reading: Scanning for details Writing: Using supporting sentences Grammar: Stating Problems and proposing solutions Critical Thinking: Analyzing problems and solutions</p> <p>Listening: Listening for definitions & Using a T-Chart Speaking: Expressing likes and dislikes & reduced of Critical thinking: Activating prior knowledge</p>	20
<p>TEST 2(Speaking A) 5%</p>	
<p>Week 5 Unit 5 Food Journeys (R, W & CT) – Focus on food (L, S & CT) Reading: Recognizing pronoun references Writing: Paraphrasing using synonyms Grammar: Giving reasons Critical Thinking: Justifying your opinion</p> <p>Listening: Listening for reasons and using an outline Speaking: Telling a story with time markers & sentence stress Critical thinking: Analyzing visuals</p>	20



Course Descriptor
FPIN003-20201 English Intermediate

<p>Week 6 Unit 6 Future Living (R, W &CT) – Housing for the future (L, S & CT) Reading: Identifying examples Writing: Using pronouns to avoid repetition Grammar: Using and, but and so. Critical Thinking: Inferring attitude</p> <p>Listening: Using context clues & making notes of numbers Speaking: Agreeing and disagreeing & focus words Critical thinking: Prioritizing</p> <p>MIDTERM EXAM 20%</p>	20
<p>Week 7 Unit 7 Exploration (R, W &CT) – Exploring space (L, S & CT) Reading: Identifying facts and speculations Writing: Introducing examples Grammar: Expressing interests and desires Critical Thinking: Understanding analogies</p> <p>Listening: Making inferences & Using a mind map Speaking: Asking Follow- up questions & contractions with will. Critical thinking: Analyzing Pros and cons</p> <p>TEST 3(Speaking B) 5%</p>	20
<p>Week 8 Unit 8 Music with a message (R, W &CT) – Creative arts (L, S & CT) Reading: Taking notes Writing: Planning a narrative paragraph Grammar: Using time expressions Critical Thinking: Interpreting idiomatic language</p> <p>Listening: Listening for cause and effect & using arrows to show cause and effects Speaking: Hedging & linking final consonants to vowel sounds Critical thinking: Synthesizing</p> <p>TEST 4(Writing) 5%</p>	20



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<p>Week 9 Unit 9 Animal behavior (R, W &CT) – Our relationship with nature (L, S & CT) Reading: Recognizing noun clauses Writing: Writing a comparison paragraph Grammar: Making comparisons Critical Thinking: inferring opinion</p> <p>Listening: Identifying opinions, reviewing and restating Speaking: Paraphrasing key ideas & using stress for emphasis Critical thinking: comparing and contrasting</p> <p>Week 10 Unit 10 The power of images (R, W & CT) – How to communicate (L, S & CT) Reading: Identifying subordinating conjunctions Writing: Writing an opinion paragraph Grammar: Describing spatial relationships & emotions Critical Thinking: Evaluating using criteria</p> <p>Listening: Distinguishing facts and opinions & Reviewing and editing your notes Speaking: Rephrasing & Thought groups Critical thinking: Interpreting data</p> <p>(Presentation)</p> <p>(</p>	20
FINAL EXAM)	
	280
TOTAL HOURS	
Plus RECOMMENDED INDEPENDENT STUDY HOURS	
TOTAL COURSE HOURS	



Course Descriptor
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7. RECOMMENDED READING

Core text/s:

1. Chase, B.T. (2018). Pathways 1 Listening, Speaking, and Critical Thinking. Second Edition. National Geographic Learning. Boston. ISBN-13: 978-1-337-56246-1.
2. Blass, L., and Vargo, M. (2018). Pathways 1 Reading, Writing, and Critical Thinking. Second Edition. National Geographic Learning. Boston. ISBN-13:978-1-337-40776-2.

Online resources: My ELT + Course Moodle page