



Course Descriptor
FPAD004 Advanced English

ACADEMIC YEAR	2020-2021		
Course Code & Title	FPAD004 Advanced English		
Credit hours	0	Level of study	Three
College / Centre	CLFS		
Co-requisites	IT 2 and Pure Math or Applied Math	Pre-requisites	Passing Level 2 with a score of 60% or a placement test with a score of 80% or above

1. COURSE OUTLINE

The Level 3 course offers students an integrated course comprising of Language Systems, Skills and Critical Thinking. The reading and writing skills are integrated and developed in one class by using Pathways 2 Reading, Writing and Critical Thinking text book and the other class focuses on the listening and speaking skills by using Pathways 2 Listening, Speaking and Critical Thinking text book. These text books develop students' language system and emphasize on critical thinking. Level 3 courses are offered during the fall, spring and summer semesters, each year.

2. AIMS

[The final aim of the General Foundation Program is to ensure that students, once admitted to the chosen faculties, will be able to participate actively and productively in their degree courses and achieve the appropriate academic results. Level 3 is the exit level for the program and as such, aims to prepare students to be able to pass and even surpass the exit level standard.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (Definitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
Upon successful completion of this course, students will be able to:		
Language Systems		
1. Recognize, understand, and use a variety of grammatical structures and syntax	Online lessons through Microsoft Teams , online act, my ELT, assignment, pair and group work	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
2. Inferring meaning from context. Enrich and develop lexis, knowledge of idioms, and functional language structures.	Lessons, my ELT, assignments, pair and group work.	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
3. Recognize and use appropriate expressions in correct contexts.	Lessons, my ELT, Listening texts, communicative pair work and group work activities.	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
4. Understand and use appropriate word- and sentence-level pronunciation	Lessons, Listening texts, communicative pair work and group work activities, My ELT.	Online class observation of participation, class quizzes, midterm and final exam, presentations
Skills		



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1. Improve reading abilities in skimming and scanning, and develop higher-order skills such as prediction, deduction and inference	Lessons, my ELT, assignments, pair and group work	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
2. Engage in the writing process and demonstrate control over sentence and paragraph structure to effectively communicate ideas	Lessons, worksheets, assignments, writing tasks	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam, report
3. Understand and identify the context, theme, topic, and details of listening texts	Lessons, listening text, my ELT	Homework, assignments, online class observation of participation, midterm and final exam
4. Speak confidently and appropriately during a range of tasks and engage in conversations of various topics	Lessons, pair work and group work activity, role plays, communicative activities	Online class observation of participation, assessments, presentation
Study Skills		
5. Manage time and be responsible for their learning such as joining classes on time.	Lessons, assignments	Online class observation of participation
6. Find and use appropriate sources in research and be able to summarize, paraphrase, and cite sources.	Lessons, assignments, worksheets	Homework, assignments, online class observation of participation, report
7. Identify key information, write and organize notes.	Lessons, written assignments, my ELT	Homework, assignments, online class observation of participation, report
8. Create and give a presentation using presentation structure and speak confidently and clearly	Lessons, group and pair work	Online class participation, assessments, presentation
9. Recognize, understand, and use a variety of grammatical structures and syntax	Lessons, worksheets, assignment my ELT, pair and group work	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
10. Enrich and develop lexis, knowledge of idioms, and functional language structures.	Lessons, worksheets, assignments, pair and group work.	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.
11. Recognize and use appropriate expressions in correct contexts.	Lessons, worksheets, assignments, Listening texts, communicative pair work and group work activities.	Homework, assignments, online class observation of participation, class quizzes, midterm and final exam.



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12.	Understand and use appropriate word- and sentence-level pronunciation	Lessons, Listening texts, communicative pair work and group work activities.	Online class observation of participation, class quizzes, midterm and final exam, presentations
13.	5.		

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Tests	30%
Participation, My ELT	10%
Presentation	10%
Midterm Exam	20%
Final Exam	30%
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve a pass by obtaining a final score of 60%.

credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 60%**

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)

LECTURE TOPIC	TIME (HOURS)
Week 0 Welcome & Introduction Class rules: Participation, Attendance	4
Week 1 Unit 1 Happiness (R, W & CT) – Healthy lives (L, S & CT) Reading: Identifying the main idea Writing: Writing a strong topic sentence Grammar: Simple present tense Critical Thinking: Inferring meaning Listening: Listening for main ideas & Writing key words and phrases Speaking: Keeping a conversation going & Final –s sounds Critical Thinking: Interpreting visuals	20



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<p>Week 2 Unit 2 Inventive Solution (R, W & CT) - Technology today and Tomorrow (L, S & CT) Reading: Identifying details Writing: Supporting the main idea and giving details Grammar: Simple past tense Critical Thinking: Analyzing problems and solutions</p> <p>Listening: Identifying important details & Using abbreviations Speaking: Giving reasons & Stressed Content Words Critical thinking: Synthesizing</p>	20
<p>Week 3 Unit 3 Connected lives (R, W & CT) – Culture and Tradition (L, S & CT) Reading: Taking notes (Part 1) Writing: Writing a concluding sentence Grammar: Using the present perfect tense Critical Thinking: Making inferences</p> <p>Listening: Asking questions while listening & Using a Numbered list Speaking: Asking for and giving clarification & Reduced function words Critical thinking: Activating Prior Knowledge</p> <p>TEST 1(Grammar + vocabulary+ reading +listening + writing) 10%</p>	20
<p>Week 4 Unit 4 Saving our Seas (R, W & CT) – A Thirsty World (L, S & CT) Reading: Interpreting visual information Writing: Explaining a chart or graph Grammar: Describing charts and graphs Critical Thinking: Evaluating an argument</p> <p>Listening: Listening for problems and solutions & Using T-Chart Speaking: Asking for and giving opinion & Suffixes and syllable stress Critical thinking: Prioritizing</p> <p>TEST 2(Speaking A) 5%</p>	20
<p>Week 5 Unit 5 Memory and Learning (R, W & CT) – Inside the Brain (L, S & CT) Reading: Identifying cause and effect Writing: Using an outline Grammar: Using by + gerund Critical Thinking: Applying a method</p> <p>Listening: Listening for reasons and explanations & Recording the steps in a process Speaking: Making suggestions & Linking Critical thinking: Identifying solutions</p>	20



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<p>Week 6 Unit 6 (R, W &CT) – Our Active Earth (L, S & CT) Reading: Identifying pros & cons Writing: Writing an argumentative paragraph Grammar: making concessions Critical Thinking: Understanding metaphors and similes</p> <p>Listening: Listening for Numerical Data & Using a split page to Take Notes Speaking: Interrupting and returning to a Topic Intonation: Finished and unfinished sentences Critical thinking: Evaluating</p> <p>MIDTERM EXAM 20%</p>	20
<p>Week 7 Unit 7 Nature's fury (R, W &CT) – Our Active Earth (L, S & CT) Reading: Identifying sequence Writing: Organizing a process paragraph Grammar: Describing a process Critical Thinking: Evaluating sources</p> <p>Listening: Listening for Transitions & Using a chart to Take Notes Speaking: Using Transitions, Syllable Number and Syllable Stress Review Critical thinking: Predicting exam questions</p> <p>TEST 3(Speaking B) 5%</p>	20
<p>Week 8 Unit 8 Building Wonders (R, W &CT) – Wonders from the past (L, S & CT) Reading: Identifying relevant information Writing: Writing a comparison paragraph Grammar: Using comparative adjectives Critical Thinking: Interpreting quotes</p> <p>Listening: Listening for examples & Recording examples Speaking: Summarizing & Question intonation Critical thinking: Applying Knowledge</p> <p>TEST 4(Writing) 5%</p>	20



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<p>Week 9 Unit 9 Form and function (R, W &CT) – Species survival (L, S & CT) Reading: Identifying theories Writing: Writing a summary paragraph Grammar: Using synonyms Critical Thinking: Evaluating evidence</p> <p>Listening: Listening for repeated words & Re-Writing Your notes Speaking: Talking about causes and effects & Stress in Multi-Syllable Words Critical thinking: Personalizing</p> <p>Week 10 Unit 10 Smart advice (R, W & CT) – Entrepreneurs and innovators (L, S & CT) Reading: Taking notes (Part 2) Writing: Giving details that support advice Grammar: Using the Zero conditional to give advice Critical Thinking: Applying an idea to a new context</p> <p>Listening: Distinguishing facts and opinions & Reviewing and editing your notes Speaking: Rephrasing & Thought groups Critical thinking: Interpreting data</p> <p>(Presentation)</p>	20
<p>(FINAL EXAM)</p>	
<p>TOTAL HOURS</p>	280
<p>Plus RECOMMENDED INDEPENDENT STUDY HOURS</p>	
<p>TOTAL COURSE HOURS</p>	



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7. RECOMMENDED READING

Core text/s:

1. Chase, B.T. (2018). Pathways 2 Listening, Speaking, and Critical Thinking. Second Edition. National Geographic Learning. Boston. ISBN-13: 978-1-337-40772-4.
2. Blass, L., and Vargo, M. (2018). Pathways 2 Reading, Writing, and Critical Thinking. Second Edition. National Geographic Learning. Boston. ISBN-13:978-1-337-40777-9.

Online resources: My ELT + Course Moodle page