



PROGRAM SPECIFICATION

Bachelor of Education in English

2021 – 2022

Awarding Institution	A'Sharqiyah University
College / Centre	College of Arts and Humanities
Program Title	Bachelor of Education in English
Final Award	Bachelor of Education in English
Credit hours	130 Credit hours
Mode of Study	Full time
Language of Study	English
Benchmarks	<p>The benchmarking process included the following:</p> <ul style="list-style-type: none"> • Offered Programs • Program Name • Tuition fees • Duration • Credit hours • Admission criteria • Official website • Duration • Practicum credit hours • Learning objectives



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Entry requirements	<p>Based on the Ministerial Decision 50/2021, the admission criterion for the program requires some general and academic conditions. These conditions are listed below:</p> <ul style="list-style-type: none"> • A student should have successfully passed the general education diploma or its equivalence, with a GPA Percentage of 80% • Obtaining 70% or above in English or as required by the Ministry of Higher Education. • The applicant must be physically fit to work as a teacher with an approved medical report • To pass the personal interview given by the relevant committee at the university. • The age of the applicant on the first of September of the academic year in which the application will be submitted should not be more than 30 years old. <p>Entry to the first year of this program also depends on the students' proficiency in the English language i.e., all newly admitted students must sit for an English Placement Test in which they must obtain a pass mark which is equivalent of at least 5.0 in IELTS or provide evidence of passing one of the accredited international exams.</p> <p>Those who fail to pass the in-house placement test which is arranged by the Center for language and foundation Studies at ASU, they must study at the foundation level to meet the program's entry requirement.</p>	
Minimum period of registration	FULL-TIME: 4 years, 8 semesters.	PART-TIME: 4 years, 8 semesters.
Maximum period of registration	FULL-TIME: 6 years, 12 semesters.	PART-TIME: 8 years, 12 semesters.
Date specification produced	November 2021	
Date specification last reviewed	(today's date)	

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1. THE COLLEGE OF ARTS AND HUMANITIES

The College of Arts and Humanities started its programs at the beginning of the academic year 2018/2019, which aims to achieve its vision to enrich scientific knowledge with human values leading towards the socio-economic development of the Sultanate of Oman. It seeks to carry out its tasks in providing the labor market with specialized scientific competencies, and contribute effectively to the development of Omani society, and strengthen partnership with the community. This is achieved by providing specialized skills through advanced learning and teaching methods, research and scholarly activities for community development with fundamental values]

2. PROGRAM OUTLINE

The Bachelor of Education in English programme at ASU prepares prospective English language teachers with the knowledge and skills necessary to teach the English language to students, mainly in the Sultanate of Oman and overseas.

3. PROGRAM AIM/S

1. To prepare students for successful careers that require a strong foundation in English language Education for Basic Education: Cycle 1&2 and post basic levels.
2. To equip students with knowledge and skills needed to teach English to all categories of students at the Basic Education: Cycle 1&2 and post basic levels.
3. To help students develop an inquiry-based approach in English teaching and learning and reflect on these areas for improvement.
4. To develop future teachers' ability to use information and communication technology in teaching English language effectively for the Basic Education: Cycle 1&2 and post basic levels.
5. To equip students with a comprehensive and solid basis in English language to use the language and communicate effectively.
6. To prepare students to develop their English and critical thinking skills in problem-solving, project work, and real-life applications, for them to cope up with the rigors of their future jobs.
7. To boost students' autonomous and lifelong learning skills.
8. To develop students 'skills to explore English language education related issues and solutions that lead to the development of the local community.
9. To develop students' intellectual abilities and creative thinking skills.
10. To equip students with research skills needed to solve issues related to the field of English education Basic Education: Cycle 1& 2 and post basic levels.

4. LEARNING OUTCOMES (Definitive)

Upon successful completion of the program, students will be able to:

A. KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Recognize and differentiate between the different teaching methodologies and decide on the most
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	appropriate one(s) when teaching in Basic Education Cycle 1, Cycle 2, or post basic levels.
B. SUBJECT-SPECIFIC INTELLECTUAL SKILLS	<ul style="list-style-type: none"> Analyze the English language at different language levels (at the level of phonology, morphology, syntax, semantic and discourse).
C. PROFESSIONAL / PRACTICAL SKILLS	<ul style="list-style-type: none"> Apply and show content knowledge to support their teaching practices and instructional competencies.
D. GENERAL COMPETENCE	<p>Communication</p> <ul style="list-style-type: none"> Demonstrate proficiency in the English language skills (reading, writing, listening, speaking) <p>Teamwork and interpersonal skills</p> <ul style="list-style-type: none"> Reach an awareness of professional and ethical responsibility. <p>Information literacy and study skills</p> <ul style="list-style-type: none"> Demonstrate knowledge of a range of resources, including ICT, that support English learners in Basic Education: Cycle 1&2, and post basic levels. <p>Leadership and entrepreneurship</p> <ul style="list-style-type: none"> Achieve an awareness of the role of professionals and community representatives in broadening teachers' professional knowledge and practice.

5. PROGRAM STRUCTURE

Students must achieve the required credit hours for the program by completing University Required and Elective courses listed in sections 5.1 to 5.5 below:

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5.1 University Requirements: Total Credit hours 18

Course Code	Course Title	Pre-Requisites (P) Co-Requisites (C)	Credit hours
ARAB101	Arabic		3
ISLM101	Islamic Civilization		3
ENGL101	English Communication Skills I		3
SOCI101	Sociology		3
ENGL102	English Communication Skills II		3
PHIL101	Introduction to Logic (Philosophy)		3
TOTAL			18

5.2 University Electives: Total Credit hours 3

Provide a list of all electives

5.3 College Requirements: Total Credit hours xx

Course Code	Course Title	Pre-Requisites (P) Co-Requisites (C)	Credit hours
EDUC110 E	Foundation in Education		3
EDUC310E	Educational System in Oman and GCC countries		3
EDUC220E	Psychological Development of young learners		2
EDUC221E	Educational Technology		3
EDUC214E	Educational Measurement and Evaluation		3
EDUC121E	Educational Psychology		3
EDUC251E	English curriculum		3
EDUC351E	Methods of Teaching English as a Second language		2
EDUC412E	Teaching English to Young Learners		2
EDUC324E	Practicum 1		2
EDU419E	Practicum 2	EDUC324E	9

5.4 Program Requirements: Total Credit hours xx

Course Code	Course Title	Pre-Requisites (P) Co-Requisites (C)	Credit hours
ENGL111	English Grammar 1		3
ENGL121	Academic Reading & Writing 1		3
ENGL131	Exploring Language - Pronunciation		3
ENGL112	English Grammar 2	(P) ENGL111	3
ENGL122	Academic Reading & Writing 2	(P) ENGL121	3

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ENGL141	Literature 1		3
ENGL201	Introduction to linguistics		3
ENGL 203	Phonology		3
ENGL 204	Morphology		3
ENGL 202	Syntax	(P) ENGL201	3
ENGL211	Introduction to Translation	(P) ENGL112	3
ENGL 343	World literature	(P) ENGL141	3
ENGL 301	Semantics and Pragmatics	(P) ENGL 202	3
ENGL242	Literature 2	(P) ENGL141	3
ENGL 311	Second Language Acquisition		3
ENGL331	Oral Skills		3
ENGL221	History of English Language		3
EDUC317 E	School & Classroom Management		3
ENGL344	Children's Literature		3
ENGL 401	Sociolinguistics		3
ENGL411	Critical Reading		3
ENGL402	Discourse Analysis		3

5.5 Program Electives: Total Credit hours **xx**

Choose from the following:

Course Code	Course Title	Pre-Requisites (P) Co-Requisites (C)	Credit hours
ENGL243	Drama		2
ENGL244	Poetry		2
ENGL245	Novel		2
ENGL246	The short story		2
ENGL323	Psycholinguistics		2
ENGL324	Creative writing		2
			2

6. PROGRAM REFERENCE POINTS

This Program has been designed with reference to:

[list reference points used to benchmark, e.g ROSQA, Oman NQF, ABET, AACSB, HEAC, QAA(UK) benchmark statements – must be specific. Plus list any similar/ comparable programs]

- Follow the Oman Standard Classification Education Framework (OSCED)
- The number of credit hours and the teaching load of the faculty member and the student's academic load correspond to the Oman Qualifications Framework (OQF)&Oman Academic Accreditation Authority (OAAA)..
- The Program outputs correspond to the requirement of Omani Qualifications Framework (OQF).



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- The requirements for admission to the program are in line with the requirements of the Oman Qualifications Framework (OQF).

This program has been also designed with reference to similar national and international programs offered by the following universities:

- Sultan Qaboos University (Oman)
- Qatar University (Qatar)
- Bishops' University (Canada)
- Hatyai University (Thailand)
- Hasan Kalyoncu University (Turkey)
- International Islamic University Malaysia (Malaysia)

The benchmarking process included the following:

- Offered Programs
- Program Name
- Tuition fees
- Duration
- Credit hours
- Admission criteria
- Official website
- Duration
- Practicum credit hours
- Learning objectives

7. TEACHING AND LEARNING METHODS (indicative)

[Describe the methods used to enable outcomes to be achieved, give some specific examples where possible.]

- Discussion and brainstorming.
- Lectures and demonstrations.
- Drilling, Pair and Group Work
- Scientific presentations.
- Case studies and research
- Teaching methods based on meaningful learning.
- Teaching methods based on learner acquisition skills.
- Teaching methods based on helping learners to build self-meaning.
- Extra-curricular activities.
- Assignments

8. ASSESSMENT METHODS (Indicative)

[Describe the assessment methods used. Give examples where possible, in particular the method for assessing the main (highest weighted) assessment component.]

Evaluating performance in the field of knowledge:

- Quizzes, midterm, and final exams.
- Case Studies' Reports and research projects.



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- Class discussions
- Homework & presentations.

Evaluate the performance of students in the field of performance:

- Checklist.
- Observation.
- Practical reports and project.
- Role representation.
- Portfolio assessment.

Evaluation of students' performance in English Education course:

- Questionnaires, interviews, and oral test.
- Self-assessments.
- Peer assessments.
- Supervisor assessment

9. CAREER and STUDY OPPORTUNITIES

[\[Describe potential opportunities the course provides for graduates\]](#)

Apart from being English language teachers, graduate students can seek employment in Journalism, Media, Translation, Marketing, Publishing, Human Resources and Public Relations.

10. STUDENT SUPPORT

Students attend an orientation program at the start of their studies. They are supported by a Course Coordinator and the Head of Department is also available to advise on program-related queries.

Academic advising is an essential element of the educational process. Students are assigned academic advisors who help them in selecting their courses of study and in planning their schedules. Academic advisors also approve students' schedules each semester. The academic advisor assists students in obtaining a well-balanced education and in interpreting university policies and procedures, it is ultimately the students' individual responsible for selecting their courses, meeting courses' prerequisites, and adhering to university policies and procedures. Students may also consult faculty, department or program chairs, program coordinators, and deans.

Students have access to the University's library with a range of reading materials, online resources, and study support.

The University's Student Affairs Office supports students in adjusting to university life and advises on issues such as finance, regulations, legal matters, accommodation, transportation, disabilities, and career guidance. Opportunities are also provided for students to participate in various extra-curricular activities.

The Student Council is also an important source of support and guidance.

The University has a Student Fund which considers applications on a case-by-case basis.



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11. PROGRAM STRUCTURE DIAGRAM (Indicative)

(برنامج بكالوريوس تربية اللغة الانجليزية - 130 ساعة) الخطة الدراسية

السنة الدراسية الرابعة		السنة الدراسية الثالثة		السنة الدراسية الثانية		السنة الدراسية الأولى	
الربيع	الخريف	الربيع	الخريف	الربيع	الخريف	الربيع	الخريف
EDU419E Practicum 2 (س)9	ENGL401 Sociolinguistics (س)3	ENGL331 Oral Skills (س)3	ENGL 301 Semantics and Pragmatics (س)3 (س)3(م.س)ENGL202	ENGL202 Syntax (س)3 (س)3(م.س)ENGL201	Elective I (س)3 ENGL141 (س)3(م.س)ENGL201	ENGL112 English Grammar 2 (س)3 (س)3(م.س)ENGL111	ENGL111 English Grammar 1 (س)3
	ENGL411 Critical Reading (س)3	ENGL221 History of English Language (س)3	ENGL242 Literature 2 (س)3 (س)3(م.س)ENGL141	ENGL211 Introduction to Translation (س)3 (س)3(م.س)ENGL112	ENGL 203 Phonology (س)3	ENGL122 Academic Reading & Writing 2 (س)3 (س)3(م.س)ENGL121	ENGL121 Academic Reading & Writing 1 (س)3
	ENGL402 Discourse Analysis (س)3	EDUC317 E School & Classroom Management (س)3	ENGL 311 Second Language Acquisition (س)3	ENGL 343 World literature (س)3 (س)3(م.س)ENGL141	ENGL201 Introduction to linguistics (س)3	ENGL141 Literature 1 (س)3	ENGL131 Exploring Language – Pronunciation (س)3
	EDUC324 E Practicum 1 (س)4	ENGL344 Children's Literature (س)3	EDUC221 E Educational Technology (س)3	Elective 2 (س)3	PHIL101 Introduction to Logic (Philosophy) (س)3	ISLM101 Islamic Civilization (س)3	EDUC110 E Foundation in Education (س)3
	EDUC351 E Methods of Teaching English as a Second language (س)3	EDUC251 E English curriculum (س)3	EDUC214 E Educational Measurement & Evaluation (س)3	MNGT313 Entrepreneurship (س)3	EDUC310E Educational System in Oman and GCC countries (س)3	ENGL102 English communication Skills 2 (س)3 (س)3(م.س)ENGL101	ENGL101 English communication Skills I (س)3
	EDUC412E Teaching English to Young Learners (س)3	EDU410 E Research Methodology in Education (س)3	EDUC121E Educational Psychology (س)3	EDUC220E Psychological Development of young learners (س)3	ENGL 204 Morphology (س)3	SOCI101 Sociology (س)3	ARAB101 Arabic 1 (س)3
9	16	18	18	15	18	18	18

مقررات اختيارية

مقررات تخصصية

مقررات تربوية

متطلبات

تطلب متزامن.

(س) (م.س): متطلب سابق.



PROGRAM SPECIFICATION

12. MAPPING of ASSESSMENT of LEARNING OUTCOMES YEAR 1

KEY: **F** = Formative assessment **S** = Summative assessment **FS** = Formative AND Summative assessment

Upon completion of the program, students will be able to:

REQUIRED COURSES:

	ARAB101	ENGL111	ENGL121	EDUC110 E	ENGL101	ENGL112	ENGL122	ENGL141	ISLM101	ENGL102	SOC1101
KNOWLEDGE AND UNDERSTANDING											
1. Recognize and differentiate between the different teaching methodologies and decide on the most appropriate one(s) when teaching in Basic Education Cycle 1, Cycle 2, or post basic levels.				FS							
SUBJECT-SPECIFIC INTELLECTUAL SKILLS											
2. Analyze the English language at different language levels (at the level of phonology, morphology, syntax, semantic and discourse).		FS				FS					
PROFESSIONAL / PRACTICAL SKILLS											
3. Apply and show content knowledge to support their teaching practices and instructional competencies.	FS			FS							
GENERAL COMPETENCE (INCLUDING FOR EMPLOYABILITY)											
Communication Skills											
4. Demonstrate proficiency in the English language skills (reading, writing, listening, speaking).		FS	FS		FS	FS	FS			FS	

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Upon completion of the program, students will be able to:	REQUIRED COURSES:	ARAB101	ENGL111	ENGL121	EDUC110 E	ENGL101	ENGL112	ENGL122	ENGL141	ISLM101	ENGL102	SOCI101
Teamwork and interpersonal skills												
5. Reach an awareness of professional and ethical responsibility.					FS							
Information Literacy and Study Skills												
6. Demonstrate knowledge of a range of resources, including ICT, that support English learners in Basic Education: Cycle 1&2, and post basic levels.		FS								FS		FS
Leadership and entrepreneurship												
7. Achieve an awareness of the role of professionals and community representatives in broadening teachers' professional knowledge and practice.					FS							

PROGRAM SPECIFICATION

12. MAPPING of ASSESSMENT of LEARNING OUTCOMES YEAR 2

KEY: F = Formative assessment S = Summative assessment FS = Formative AND Summative assessment

Upon completion of the program, students will be able to:

REQUIRED COURSES:

	Elective 1	ENGL 203	ENGL201	PHIL101	EDUC310E	ENGL 204	ENGL202	ENGL211	ENGL 343	Elective 2	MNGT313	EDUC220E
KNOWLEDGE AND UNDERSTANDING												
1. Recognize and differentiate between the different teaching methodologies and decide on the most appropriate one(s) when teaching in Basic Education Cycle 1, Cycle 2, or post basic levels.					FS							FS
SUBJECT-SPECIFIC INTELLECTUAL SKILLS												
2. Analyze the English language at different language levels (at the level of phonology, morphology, syntax, semantic and discourse).	FS		FS			FS	FS					
PROFESSIONAL / PRACTICAL SKILLS												
3. Apply and show content knowledge to support their teaching practices and instructional competencies.					FS	FS	FS	FS	FS			FS
GENERAL COMPETENCE (INCLUDING FOR EMPLOYABILITY)												
Communication Skills												
4. Demonstrate proficiency in the English language skills (reading, writing, listening, speaking).	FS	FS	FS						FS	FS	FS	

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Upon completion of the program, students will be able to:	REQUIRED COURSES:											
	Elective I	ENGL 203	ENGL201	PHIL101	EDUC310E	ENGL 204	ENGL202	ENGL211	ENGL 343	Elective 2	MNGT313	EDUC220E
Teamwork and interpersonal skills												
5. Reach an awareness of professional and ethical responsibility.												
Information Literacy and Study Skills												
6. Demonstrate knowledge of a range of resources, including ICT, that support English learners in Basic Education: Cycle 1&2, and post basic levels.	FS			FS						FS	FS	
Leadership and entrepreneurship												
7. Achieve an awareness of the role of professionals and community representatives in broadening teachers' professional knowledge and practice.				FS	FS						FS	FS

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12. MAPPING of ASSESSMENT of LEARNING OUTCOMES YEAR 3

KEY: **F** = Formative assessment **S** = Summative assessment **FS** = Formative AND Summative assessment

Upon completion of the program, students will be able to:

REQUIRED COURSES:

	ENGL 301	ENGL242	ENGL 311	EDUC221 E	EDUC214 E	EDUC121E	ENGL331	ENGL221	EDUC317 E	ENGL344	EDUC251 E	EDU410 E
KNOWLEDGE AND UNDERSTANDING												
1. Recognize and differentiate between the different teaching methodologies and decide on the most appropriate one(s) when teaching in Basic Education Cycle 1, Cycle 2, or post basic levels.			FS		FS				FS		FS	FS
SUBJECT-SPECIFIC INTELLECTUAL SKILLS												
2. Analyze the English language at different language levels (at the level of phonology, morphology, syntax, semantic and discourse).	FS											
PROFESSIONAL / PRACTICAL SKILLS												
3. Apply and show content knowledge to support their teaching practices and instructional competencies.	FS	FS	FS	FS	FS	FS	FS		FS	FS	FS	FS
GENERAL COMPETENCE (INCLUDING FOR EMPLOYABILITY)												
Communication Skills												

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Upon completion of the program, students will be able to:	REQUIRED COURSES:	ENGL 301	ENGL242	ENGL 311	EDUC221 E	EDUC214 E	EDUC121E	ENGL331	ENGL221	EDUC317 E	ENGL344	EDUC251 E	EDU410 E
4. Demonstrate proficiency in the English language skills (reading, writing, listening, speaking).								FS	FS		FS		
Teamwork and interpersonal skills													
5. Reach an awareness of professional and ethical responsibility.						FS	FS					FS	
Information Literacy and Study Skills													
6. Demonstrate knowledge of a range of resources, including ICT, that support English learners in Basic Education: Cycle 1&2, and post basic levels.					FS							FS	FS
Leadership and entrepreneurship													
7. Achieve an awareness of the role of professionals and community representatives in broadening teachers' professional knowledge and practice.							FS		FS			FS	FS



12. MAPPING of ASSESSMENT of LEARNING OUTCOMES YEAR 4

KEY: **F** = Formative assessment **S** = Summative assessment **FS** = Formative AND Summative assessment

Upon completion of the program, students will be able to:

REQUIRED COURSES:

ENGL401	ENGL411	ENGL402	EDUC324 E	EDUC351 E	EDUC412E	EDU419E
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KNOWLEDGE AND UNDERSTANDING

1. Recognize and differentiate between the different teaching methodologies and decide on the most appropriate one(s) when teaching in Basic Education Cycle 1, Cycle 2, or post basic levels.

			S	FS	FS	S
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SUBJECT-SPECIFIC INTELLECTUAL SKILLS

2. Analyze the English language at different language levels (at the level of phonology, morphology, syntax, semantic and discourse).

FS	FS	FS				
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PROFESSIONAL / PRACTICAL SKILLS

3. Apply and show content knowledge to support their teaching practices and instructional competencies.

FS		FS	S	FS	FS	S
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GENERAL COMPETENCE (INCLUDING FOR EMPLOYABILITY)

Communication Skills

4. Demonstrate proficiency in the English language skills (reading, writing, listening, speaking).

FS	FS	FS	S	FS	FS	S
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Teamwork and interpersonal skills

5. Reach an awareness of professional and ethical responsibility.

FS			S			S
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Information Literacy and Study Skills

6. Demonstrate knowledge of a range of resources, including ICT, that support English learners in Basic Education: Cycle 1&2, and post basic levels.

			S	FS	FS	S
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Leadership and entrepreneurship

7. Achieve an awareness of the role of professionals and community representatives in broadening teachers' professional knowledge and practice.

			S	FS	FS	S
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13. GRADUATE ATTRIBUTE

KEY: ✓ ✗

Upon completion of the program, students will be able to:

COURSES:

	ENGL111	ENGL121	ENGL131	EDUC110 E	ENGL101	ARAB101	ENGL112	ENGL122
Knowledge Of A Discipline	✓	✓	✓	✓	✓		✓	✓
Commitment To National Development And Omani Ethical Values				✓				
Innovative Spirit				✓				
Global Insight				✓		✓		
Adaptability To Changing Environments				✓				



13.

GRAD

KEY: ✓ ✗

Upon completion of the program, students will be able to:

COURSES
:

	PHIL101	EDUC310E	ENGL 204	ENGL202	ENGL211	ENGL 343	Elective 2	MNGT313
Knowledge Of A Discipline		✓	✓	✓		✓		
Commitment To National Development And Omani Ethical Values		✓						
Innovative Spirit								✓
Global Insight	✓			✓				✓
Adaptability To Changing Environments								✓

13.

GRAD

KEY: ✓ ✗

Upon completion of the program, students will be able to:

COURSES
:

	ENGL331	ENGL221	EDUC317 E	ENGL344	EDUC251 E	EDU410 E	ENGL401	ENGL411
Knowledge Of A Discipline	✓	✓	✓	✓	✓	✓	✓	✓
Commitment To National Development And Omani Ethical Values			✓					
Innovative Spirit					✓	✓		
Global Insight					✓	✓		
Adaptability To Changing Environments			✓		✓	✓		