



Course Descriptor
ENGL402 Discourse Analysis

Proposed Academic Year	FALL 2021-22	Last Reviewed Academic Year	
Course Code	ENGL402	Course Title	Discourse Analysis
Credit hours	3	Level of study	Undergraduate
College / Centre	College of Arts and Humanities	Department	Education Department
Co-requisites	None	Pre-requisites	None

1. COURSE OUTLINE

This course examines the various ways in which reality is being constructed, presented, and interpreted using language in social life. Discourse is a complex weaving of various forms of language presentation, including statement, conversation, talk, and writing. Focusing on analyzing naturally occurring language behavior and looking beyond the boundaries of sentence. Discourse analysis is a useful approach to examine the use of language in society, to explore the role of language in the construction of social relations, as well as to investigate the meaning, making processes through linguistic practices. Students attending this course will learn about these various theories and methods in discourse analysis. In addition, they will collect, transcribe, and analyse discourse data.

2. AIMS

The course aims to:

- Familiarize students with various theoretical approaches to discourse analysis.
- Acquire students with theories governing grammatical structure and construction of social meanings in discourses.
- Enable students to interpret the ideologies and social meanings encoded within public texts.
- Empower students with skills to transcribe and analyse discourse data.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes <i>(Definitive)</i>	Teaching and Learning methods <i>(Indicative)</i>	Assessment <i>(Indicative)</i>
Upon successful completion of this course, students will be able to:		
1. Distinguish the various theoretical approaches to discourse analysis.	<ul style="list-style-type: none"> • Lectures, Power Point 	<ul style="list-style-type: none"> • Participation • Classroom discussion • Presentations



Course Descriptor
ENGL402 Discourse Analysis

		<ul style="list-style-type: none"> • Groups • Teacher evaluation
2. Examine theories governing grammatical structure and construction of social meanings in discourses.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, some research. • Practical: worksheet. 	<ul style="list-style-type: none"> • Exam + participation • Classroom discussion • Presentations • Groups • Teacher evaluation
3. Interpret the ideologies and social meanings encoded within public texts.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, some research. • Practical: worksheet. 	<ul style="list-style-type: none"> • Exam + participation • Classroom discussion • Presentations • Groups • Teacher evaluation
4. Formulate an analysis of spoken and written texts by applying the appropriate theoretical approaches and analysis tools.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, some research. • Practical: worksheet. 	<ul style="list-style-type: none"> • Exam + participation • Classroom discussion • Presentations • Groups • Teacher evaluation
5. Use tools of discourse analysis on both written and conversational data.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, some research. • Practical: worksheet. 	<ul style="list-style-type: none"> • Exam + participation • Classroom discussion • Presentations • Groups • Teacher evaluation
6. Compose relevant and meaningful data into an independently researched project.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, some research. • Practical: worksheet. 	<ul style="list-style-type: none"> • Exam + participation • Classroom discussion • Presentations • Groups



Course Descriptor
ENGL402 Discourse Analysis

		<ul style="list-style-type: none"> Teacher evaluation
	<p>All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft teams has been used during the breakout of covid 19 pandemic and will continue to be used after the pandemic if online classes are scheduled.</p>	<ul style="list-style-type: none">

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
In class activities	10
Analysis paper	10
Project	10
Participation	10
Midterm	20
Final Exam	40
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 50%**

*NB *Ensure that ALL learning outcomes are taken into account*

6. COURSE CONTENT (Indicative)

LECTURE TOPIC	TIME (HOURS)
1. Introduction to the course	3



Course Descriptor
ENGL402 Discourse Analysis

2. Examples of substitution, ellipsis, conjunction, and lexical cohesion in a text.	3
3. Language and context	3
4. Theory: situated meaning	3
5. Theory: situated meaning	3
6. Analyze a spoken text in terms of reference, substitution, ellipsis, conjunction, lexical cohesion, TCU's and TRPs	3
7. Conversation analysis and Transcription	3
8. Conversation analysis and Transcription	3
9. Use context to establish meaning and identify Halliday's six "ideational meta-functions"	3
10. Grammar analysis I Theory: Social language	3
11. Grammar analysis I Theory: Social language	3
12. Grammar analysis II Theory: Intertextuality	3
13. Grammar analysis II Theory: Intertextuality	3
14. Discourse and the World Theory: Figured worlds	3
15. Big 'D' Discourse Speech acts and verbal arts	3
Revision	3
TOTAL HOURS	48
Plus RECOMMENDED INDEPENDENT STUDY HOURS	96
TOTAL COURSE HOURS	144

7. RECOMMENDED READING

Core text/s:

James Gee. (2013). How to do Discourse Analysis. Routledge ISBN-13: 9780415725583
2nd edition

Library + online resources:

<http://moodle.asu.edu.om/moodle/course/>



Course Descriptor
ENGL402 Discourse Analysis



Course Descriptor
ENGL402 Discourse Analysis
