Course Descriptor
ENGL311 Second Language Acquisition

Proposed Academic Year	FALL 2022-23	**Last Reviewed Academic Year**	
Course Code	ENGL311	**Course Title**	Second Language Acquisition
Credit hours	3	**Level of study**	Undergraduate
College / Centre	College of Arts and Humanities	**Department**	Education Department
Co-requisites	None	**Pre-requisites**	None

1. COURSE OUTLINE

This course looks at second language acquisition and its relationship to language teaching. It deals with how second and foreign languages are learned. In addition, it looks at recent influential theories of second language learning. The course also examines other important factors such as the personality of the learner, language teaching methodology and learner language.

2. AIMS

The course aims to:
- Familiarize students with common attitudes about language acquisition and language learning.

- Enable students to illustrate the stages of first and second language development.

- Enable students to analyse the effectiveness of different classroom styles and teaching materials in second language learning and teaching.

- Equip students with necessary skills to analyse the issue of individual differences in first and second language development.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes *(Definitive)* Upon successful completion of this course, students will be able to:	**Teaching and Learning methods** *(Indicative)*	**Assessment** *(Indicative)*

1. Examine common attitudes about language acquisition and language learning.	• Lectures • Course materials • Assignments	• Internal class tests • Quizzes
2. Illustrate the stages of first and second language development.	• Group Discussions • Counseling • Class activities	• Participation • Exams
3. Appraise influential theories of second language learning.	• Writing assignments • Homework • Conducting Quizzes	• In term Exams • Individual - Presentations
4. Compose an analysis of the effectiveness of different classroom styles and teaching materials in second language learning and teaching.	• Online updates • Seminars	• In term Exams • Individual – presentations
5. Analyse the issue of individual differences in first and second language development.	• Counseling • Lectures • Guidance & Support	• Student Counseling • Assessment and feedback
6. Demonstrate knowledge of different classroom techniques and theories by analyzing excerpts from textbooks or through classroom observation.	• Counseling • Lectures • Guidance & Support	• Student Counseling • Assessment and feedback
	All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft	•

	teams has been used during the breakout of covid 19 pandemic and will continue to be used after the pandemic if online classes are scheduled.	

4.   ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Quizzes	10
Homework and assignments	10
Classroom discussion	10
Participation	10
Midterm	20
Final Exam	40
TOTAL	**100%**

5.   ACHIEVING A PASS

Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments *[alternatively, list the compulsory pass assessments*]* and achieving a **minimum overall score of 50%**

*NB *Ensure that ALL learning outcomes are taken into account*

6.   COURSE CONTENT (Indicative)

LECTURE TOPIC	(HOURS)
1. Introduction	3
2. First Language Acquisition	3
3. First Language Acquisition Vs. Second Language Acquisition	3
4. Language Learning in Early Childhood	3
5. Language Learning in Early Childhood	3

6. Contexts for Second Language Learning	3
7. Contexts for Second Language Learning	3
8. Second Language Learner; Individual Differences & Learner Language	3
9. Second Language Learner; Individual Differences & Learner Language	3
10. Second Language Learning in the Classroom	3
11. Second Language Learning in the Classroom	3
12. Second Language Learning in Oman; Popular Ideas about Language Learning	3
13. Second Language Learning in Oman; Popular Ideas about Language Learning	3
14. Recent Trends	3
15. Revision	3
TOTAL HOURS	45
Plus **RECOMMENDED INDEPENDENT STUDY HOURS**	90
TOTAL COURSE HOURS	135

16.   RECOMMENDED READING

Core text/s:

 Textbooks:
Patsy Lightbown and Nina Spada. (2015). How Languages are Learned.(2015) University Press;
4th edition ISBN-13: 9780194541268

Library + online resources: