



**Course Descriptor**  
**ENGL 204 Morphology**

<b>Proposed Academic Year</b>	FALL 2021-22	<b>Last Reviewed Academic Year</b>	
<b>Course Code</b>	ENGL 204	<b>Course Title</b>	Morphology
<b>Credit hours</b>	3	<b>Level of study</b>	Undergraduate
<b>College / Centre</b>	College of Arts and Humanities	<b>Department</b>	Education Department
<b>Co-requisites</b>	None	<b>Pre-requisites</b>	None

### 1. COURSE OUTLINE

This course explains how words are formed from smaller units called morphemes. It acquires students with the needed skills to describe morphological systems. The course also looks at the formation of new words and the ways in which words have changed over time. In addition, it discusses the form and function of open and closed word classes.

### 2. AIMS

This course aims to:

- Equip students with necessary skills to analyze various elements of meaning in words of English and other languages.
- Enable students to scrutinize more specialized topics in English morphology.
- Empower students' understanding about the organization of the lexicon in English.
- Enable students to use their understanding of the language-related areas (e.g., applied linguistics, English teaching, second language acquisition, lexicography).

### 3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

<b>Learning Outcomes</b> <i>(Definitive)</i>	<b>Teaching and Learning methods</b> <i>(Indicative)</i>	<b>Assessment</b> <i>(Indicative)</i>
Upon successful completion of this course, students will be able to:		



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<p>1. Analyse various elements of meaning in words of English and other languages.</p>	<ul style="list-style-type: none"> <li>Theoretical: lectures, Power Point</li> </ul>	<ul style="list-style-type: none"> <li>Participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>
<p>2. Construct an analysis of the different elements involved in the systematic organization of English words and sentences.</p>	<ul style="list-style-type: none"> <li>Theoretical: lectures, PowerPoint presentation, some research.</li> <li>Practical: worksheet.</li> </ul>	<ul style="list-style-type: none"> <li>Exam + participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>
<p>3. Examine more specialized topics in English morphology.</p>	<ul style="list-style-type: none"> <li>Theoretical: lectures, PowerPoint presentation, case studies (written, visual).</li> <li>Practical: View some research</li> </ul>	<ul style="list-style-type: none"> <li>Participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>
<p>4. Formulate conclusions about the reasons why the lexicon of English takes its current form through an overview of the history of English.</p>	<ul style="list-style-type: none"> <li>Theoretical: lectures, PowerPoint presentation, case studies (written, visual).</li> </ul>	<ul style="list-style-type: none"> <li>Participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Teacher evaluation</li> </ul>
<p>5. Illustrate a holistic understanding of the organization of the lexicon in English.</p>	<ul style="list-style-type: none"> <li>Theoretical: lectures, PowerPoint presentation, case studies (written, visual).</li> </ul>	<ul style="list-style-type: none"> <li>Participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>
<p>6. Apply the acquired knowledge and understanding of the</p>	<ul style="list-style-type: none"> <li>Lectures, PowerPoint presentation, case</li> </ul>	<ul style="list-style-type: none"> <li>Participation</li> <li>Classroom discussion</li> </ul>



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language-related areas (e.g., applied linguistics, English teaching, second language acquisition, lexicography).	studies (written, visual).	<ul style="list-style-type: none"> <li>• Groups</li> <li>• Teacher evaluation</li> </ul>
	All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft teams has been used during the breakout of covid 19 pandemic and will continue to be used after the pandemic if online classes are scheduled.	<ul style="list-style-type: none"> <li>•</li> </ul>

#### 4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
In class activities	10
Quizzes	10
Assignment	10
Participation	10
Midterm	20
Final Exam	40
<b>TOTAL</b>	<b>100%</b>

#### 5. ACHIEVING A PASS



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Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments *[alternatively, list the compulsory pass assessments\*]* and achieving a **minimum overall score of 50%**

*NB \*Ensure that ALL learning outcomes are taken into account*

6. COURSE CONTENT (Indicative)		
	LECTURE TOPIC	TIME (HOURS)
01	Introduction	3
02	Morphology	3
03	morphemes	3
04	morphological systems	3
05	formation of new words	3
06	Form and function of open word classes.	3
07	Form and function of closed word classes.	3
08	Morphemes and affixes	3
09	Morphemes and affixes	3
10	Tree diagrams, Ambiguity, Paraphrase	3
11	Tree diagrams, Ambiguity, Paraphrase	3
12	Tree diagrams, Ambiguity, Paraphrase	3
13	Revision	3
14	Revision	3
15		3
TOTAL HOURS		<b>45</b>
Plus RECOMMENDED INDEPENDENT STUDY HOURS		
TOTAL COURSE HOURS		<b>90</b>

**7. RECOMMENDED READING**



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**Core text/s:**

Harley, Heidi. (2006). English Words: A Linguistic Introduction. Wiley Blackwell ISBN-13: 9780631230328; 3<sup>rd</sup> edition

**Library + online resources:**