



**Course Descriptor**  
**ENGL122 Academic Reading and Writing 2**

<b>Proposed Academic Year</b>	FALL 2021-22	<b>Last Reviewed Academic Year</b>	
<b>Course Code</b>	ENGL122	<b>Course Title</b>	Academic Reading and Writing 2
<b>Credit hours</b>	3	<b>Level of study</b>	Undergraduate
<b>College / Centre</b>	College of Arts and Humanities	<b>Department</b>	Education Department
<b>Co-requisites</b>	None	<b>Pre-requisites</b>	ENGL121

### 1. COURSE OUTLINE

The course aims to focus on basic research and academic reading and writing skills. It aims to equip students with useful vocabulary through reading academic text and help them write referenced academic essays. This course helps students to apply writing techniques such as brainstorming, organizing, planning ideas, drafting, revising, editing, and proofreading written work. The course also develops students' ability to access academic texts more effectively and to write proficient academic English.

### 2. AIMS

This course aims to

- Familiarize students with basic reading techniques.
- Enable students with necessary skills on how to brainstorm, organize and plan to generate ideas and narrow down a topic before starting writing.
- Provide a sound understanding on how to acknowledge materials used by citing sources in APA format to avoid plagiarism.
- Empower students' skills in drafting, revising, editing and proofreading written work using appropriate reference materials.

### 3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS (Indicative)

<b>Learning Outcomes (Definitive)</b>	<b>Teaching and Learning methods (Indicative)</b>	<b>Assessment (Indicative)</b>
Upon successful completion of this course, students will be able to:		
1. Use a range of reading techniques such as identifying different kinds of text, identifying main and		



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supporting details, opinions, and facts, drawing conclusions, using context to understand words, all independently.	Lecture modeling Work sheets Pair/group work	Reading portfolio  Vocabulary Test
2. Understand academic vocabulary in context.	Lecture modeling Work sheets Pair/group work	Reading portfolio  Vocabulary Test
3. Use brainstorming, organizing, and planning techniques to generate ideas and narrow down a topic before completing a plan for a piece of writing, and be able to locate and select appropriate sources.	Lecture modeling Work sheets	Basic research skills
4. Acknowledge materials used by citing sources in APA format and using direct quotations correctly. Also, to understand the issue of plagiarism and its consequences.	Lecture modeling Work sheets	Basic research skills  Writing portfolio
5. Draft, revise, edit and proofread written work using appropriate reference materials.	Lecture modeling Work sheets	Writing portfolio  Final exam
6.	All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft teams has been used during the breakout of covid 19 pandemic and will continue to be used after the	



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	pandemic if online classes are scheduled.	
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#### 4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Basic research skills (LO 3,4)	20%
Reading portfolio (LO 1, 2, 3)	10%
Vocabulary (LO 1, 2, 3)	10%
Writing portfolio (LO 3, 4, 5)	20%
Final Exam (Reading 15%/ Writing 15%)	40%
<b>Total</b>	<b>100%</b>

#### 5. ACHIEVING A PASS

Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments and achieving a **minimum overall score of 50%**

***NB \*Ensure that ALL learning outcomes are taken into account***

#### 6. COURSE CONTENT (Indicative)

LECTURE TOPIC	TIME (HOURS)
<p><b>Week1:</b></p> <p>Introduction to the course: Contents, requirements and assessment.</p> <p>Revision of common errors: vocabulary, tenses, prepositions, cohesive devices, pronouns.</p>	3
<p><b>Week 2:</b></p> <p><u>Basic research skills.</u></p> <p><u>Academic essay format.</u></p> <p><u>Understanding plagiarism.</u></p> <p><u>Paraphrasing techniques.</u></p>	3



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<p><b>Week 3:</b></p> <p>APA referencing style</p> <p>Direct/indirect citations.</p> <p>Reading authentic texts.</p> <p>Developing paraphrasing skills</p>	3
<p><b>Week 4:</b></p> <p>Basic research skills; APA referencing style, in-text direct and indirect citations, research essay format, and plagiarism.</p> <p>Reading authentic texts.</p> <p>Developing paraphrasing skills.</p>	3
<p><b>Week 5:</b></p> <p>Introducing brainstorming, organizing and planning techniques for writing.</p> <p>Locating and selecting appropriate sources, including the use of library resources.</p>	3
<p><b>Week 6:</b></p> <p>Develop clear and detailed text by citing sources in APA format and using direct quotations correctly.</p> <p>Understanding plagiarism and its consequences.</p>	3
<p><b>Week 7:</b></p> <p>Developing academic reading (reading with a purpose)</p> <p>Developing extensive reading: The Cop and the Anthem, by O. Henry.</p> <p>Developing paraphrasing skills.</p> <p>Generating ideas, planning, drafting, revising, editing and proofreading.</p> <p>Developing text editing and text correction skills by using software.</p>	3



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<b>Week 8:</b> Intensive reading and contextualized vocabulary	3
<b>Week 9:</b> Building interactive reading: identifying different kinds of text structure, identifying main and supporting details, opinions, and facts, drawing conclusions, and evaluating, using context to understand words.  Using brainstorming, organizing and planning techniques to complete a piece of writing.  locating and selecting appropriate sources, including the use of library resources.	3
<b>Week 10:</b> Developing paraphrasing skills to avoid plagiarism.	3
<b>Week 11:</b> Extracting information from charts, graphs, and tables.	3
<b>Week 12</b> Drawing logical conclusions from information contained in graphs, diagrams, pie charts and tables	3
<b>Week 13:</b> Academic essay writing skills: expository, descriptive, narrative, and argumentative / persuasive essays (1)	3
<b>Week 14</b> Academic essay writing skills: expository, descriptive, narrative, and argumentative / persuasive essays (2)	3
<b>Week 15:</b> Academic essay writing skills: expository, descriptive, narrative, and argumentative / persuasive essays (3)	3
Revision	3
<b>TOTAL HOURS</b>	<b>48</b>
Plus <b>RECOMMENDED INDEPENDENT STUDY HOURS</b>	<b>96</b>



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**TOTAL COURSE HOURS**

**144**

**7. RECOMMENDED READING**

Cohen, R. F., & Miller, J. L. (2014). Longman Academic Reading Series 4. White Plains, NY: Pearson Education. ISBN-13: 978-0132760614 ISBN-10: 0132760614

Swales, J. M., & Feak, C. B. (2012). Academic Writing for Graduate Students: Essential Tasks and Skills (3rd ed.). Ann Arbor, MI: University of Michigan. ISBN: 978-0472034758 \*