



**Course Descriptor**  
**ENGL112 English Grammar 2**

<b>Proposed Academic Year</b>	FALL 2021-22	<b>Last Reviewed Academic Year</b>	
<b>Course Code</b>	ENGL112	<b>Course Title</b>	<b>English Grammar 2</b>
<b>Credit hours</b>	3	<b>Level of study</b>	Undergraduate
<b>College / Centre</b>	College of Arts and Humanities	<b>Department</b>	Education Department
<b>Co-requisites</b>	None	<b>Pre-requisites</b>	None

### 1. COURSE OUTLINE

This course builds on the grammar rules and competences covered in the first course (ENGL111). The course aims to develop greater understanding of grammatical rules and usage. In the study of English grammar2, the focus will be on raising students' awareness about grammatical correctness in their written production.

### 2. AIMS

The course aims to:

- Consolidate students' understanding of sentence structures in English and their functions.
- Empower students' mastery of grammatical rules and usage.
- Raise students' awareness about grammatical correctness in their written production.

### 3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

<b>Learning Outcomes</b> <i>(Definitive)</i>	<b>Teaching and Learning methods</b> <i>(Indicative)</i>	<b>Assessment</b> <i>(Indicative)</i>
Upon successful completion of this course, students will be able to:		
1. Identify the constituent of sentence structures in English and their functions.	<ul style="list-style-type: none"> <li>• Theoretical: lectures, Power Point</li> </ul>	<ul style="list-style-type: none"> <li>• Participation</li> <li>• Classroom discussion</li> <li>• Presentations</li> <li>• Groups</li> <li>• Teacher evaluation</li> </ul>
2. Change active sentences into passive sentences	<ul style="list-style-type: none"> <li>• Theoretical: lectures, PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>• Exam + participation</li> <li>• Classroom discussion</li> </ul>



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and vice versa.	<p>presentation, some research.</p> <ul style="list-style-type: none"> <li>• Practical: worksheet.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Groups</li> <li>• Teacher evaluation</li> </ul>
3. Change simple sentences into complex sentences using adverbial clauses.	<ul style="list-style-type: none"> <li>• Theoretical: lectures, PowerPoint presentation, case studies (written, visual).</li> <li>• Practical: View some research</li> </ul>	<ul style="list-style-type: none"> <li>• Participation</li> <li>• Classroom discussion</li> <li>• Presentations</li> <li>• Groups</li> <li>• Teacher evaluation</li> </ul>
4. Distinguish between grammatical and ungrammatical sentence constructions.	<ul style="list-style-type: none"> <li>• Theoretical: lectures, PowerPoint presentation, case studies (written, visual).</li> <li>• Practical: View some research</li> </ul>	<ul style="list-style-type: none"> <li>• Participation</li> <li>• Classroom discussion</li> <li>• Presentations</li> <li>• Groups</li> <li>• Teacher evaluation</li> </ul>
5. Write different types of sentences using adverbial and subordinate clauses.	<ul style="list-style-type: none"> <li>• Theoretical: lectures, PowerPoint presentation, case studies (written, visual).</li> <li>• Practical: View some research</li> </ul>	<ul style="list-style-type: none"> <li>• Participation</li> <li>• Classroom discussion</li> <li>• Presentations</li> <li>• Groups</li> <li>• Teacher evaluation</li> </ul>
6.	<p>All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft teams has been used during the breakout of covid 19 pandemic and will continue to be used after the pandemic if online classes are scheduled.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>



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**4. ASSESSMENT WEIGHTING**

Assessment	Percentage of final mark (%)
Quizzes	10
Assignments	10
Classroom discussion	10
Participation	10
Midterm	20
Final Exam	40
<b>TOTAL</b>	<b>100%</b>

**5. ACHIEVING A PASS**

Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments\**] and achieving a **minimum overall score of 50%**

***NB \*Ensure that ALL learning outcomes are taken into account***

**6. COURSE CONTENT (Indicative)**

LECTURE TOPIC	TIME (HOURS)
1. Introduction to the course	3
2. Passive Voice	3
3. Conditionals Type 0 & Type 1	3
4. Conditionals Type 2, Type 3 & Mixed	3



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5. Reported Speech	3
6. Gerunds and infinitives	3
7. Word order & verb patterns (sentence constituents, transitive-intransitive verbs, complement)	3
8. Emphatic structure and inversion	3
9. Phrase functions	3
10. Clause functions	3
11. Simple Sentence Types	3
12. Subjects, Verbs, and Agreement	3
13. Predicate and Subject Complements	3
14. Subordinate clauses I	3
15. Types of Sentences and Sentence Problems	3
<b>TOTAL HOURS</b>	<b>45</b>
Plus <b>RECOMMENDED INDEPENDENT STUDY HOURS</b>	<b>90</b>
<b>TOTAL COURSE HOURS</b>	<b>135</b>

## 7. RECOMMENDED READING

### Core text/s:

Hewings, M. (2005). Advanced grammar in use: A reference and practice book for advanced learners of English. Cambridge University Press, Cambridge, England

Raymond Murphy. (2015). Essential English Grammar. Cambridge University Press; 4<sup>th</sup> edition

Raymond Murphy. (September 1, 2015). English Grammar in Use. Cambridge University Press; 4th edition

Geoffery Leech. (2013). A Communicative grammar of English. Routledge, New York

David Green. (2015). Contemporary English Grammar Structures and Composition. Laxmi Publications (P); 2<sup>nd</sup> edition

### Library + online resources: