



Course Descriptor
ENGL111 English Grammar 1

Proposed Academic Year	FALL 2021-22	Last Reviewed Academic Year	
Course Code	ENGL111	Course Title	English Grammar 1
Credit hours	3	Level of study	Undergraduate
College / Centre	College of Arts and Humanities	Department	Education Department
Co-requisites	None	Pre-requisites	None

1. COURSE OUTLINE

This course builds on students' basic understanding of English grammar. In the study of English grammar, the focus will be on developing a more profound understanding of sentence structure in terms of its constituents and word classes.

2. AIMS

This course aims to:

- Consolidate students' knowledge of the fundamentals of English grammar.
- Empower students with sufficient knowledge to enable them to distinguish between grammatical and ungrammatical sentence constructions.
- Enable students to attain a proficiency level in using all the English tenses.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes <i>(Definitive)</i>	Teaching and Learning methods <i>(Indicative)</i>	Assessment <i>(Indicative)</i>
Upon successful completion of this course, students will be able to:		
1. Identify the constituent and word class structures of English.	<ul style="list-style-type: none"> • Theoretical: lectures, Power Point 	<ul style="list-style-type: none"> • Participation • Classroom discussion • Presentations • Groups • Teacher evaluation
2. Recognize word class structures of English by using the theoretical	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, some research. 	<ul style="list-style-type: none"> • Exam + participation • Classroom discussion • Presentations • Groups



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constructs learnt.	<ul style="list-style-type: none"> • Practical: worksheet. 	<ul style="list-style-type: none"> • Teacher evaluation
3. Distinguish between grammatical and ungrammatical sentence constructions.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, case studies (written, visual). • Practical: View some research 	<ul style="list-style-type: none"> • Participation • Classroom discussion • Presentations • Groups • Teacher evaluation
4. Attain a proficiency level in using and distinguishing between all English tenses.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, case studies (written, visual). • Practical: View some research 	<ul style="list-style-type: none"> • Participation • Classroom discussion • Presentations • Groups • Teacher evaluation
5.	<p>All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft teams has been used during the breakout of covid 19 pandemic and will continue to be used after the pandemic if online classes are scheduled.</p>	<ul style="list-style-type: none"> •

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Quizzes	10
Assignments	10
Classroom discussion	10



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Participation	10
Midterm	20
Final Exam	40
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 50%**

*NB *Ensure that ALL learning outcomes are taken into account*

6. COURSE CONTENT (Indicative)

LECTURE TOPIC	TIME (HOURS)
1. Introduction to the course	3
2. Word Class- Open Class and Close System	3
3. Root Words, Prefixes, and Suffixes	3
4. Nouns	3
5. Determiners: Articles. Demonstrative, Quantifiers etc.	3
6. Pronouns	3
7. Verbs	3
8. Adjectives	3
9. Adverbs: function and classification	3
10. Modals	3
11. Prepositions	3
12. Interjections, Exclamations, and Imperatives	3



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13. English tense System and uses of tenses (1) Present Tenses	3
14. English tense System and uses of tenses (2) Past Tenses	3
15. English tense System and uses of tenses (3) Future Tenses	3
TOTAL HOURS	45
Plus RECOMMENDED INDEPENDENT STUDY HOURS	90
TOTAL COURSE HOURS	135

7. RECOMMENDED READING

Core text/s:

- Raymond Murphy. (2015). Essential English Grammar. Cambridge University Press; 4th edition
- Raymond Murphy. (September 1, 2015). English Grammar in Use. Cambridge University Press; 4th edition
- Geoffery Leech. (2013). A Communicative grammar of English. Routledge, New York
- David Green. (2015). Contemporary English Grammar: Structures and Composition. Laxmi Publications (P); 2nd edition

Library + online resources:



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