



Course Descriptor
ENGL102: English Communication Skills 11

Proposed Academic Year	2020/2021	Last Reviewed Academic Year	2019/2020
Course Code	ENGL102	Course Title	English Communication Skills 11
Credit hours	3	Level of study	Undergraduate
College / Centre	CLFS	Department	
Co-requisites		Pre-requisites	Completed ENGL101

1. COURSE OUTLINE

[ENGL102 English Communication Skills 2 is offered by the CLFS (Centre for Language and Foundation Studies) as a post-foundation course to assist students in their college studies. It covers all 4 skills in English at upper intermediate level (B2 CEFR); with emphasis on oral communication (speaking)

2. AIMS

It is designed to support college students in their English Skills and help prepare them to cope with their academic studies, especially when writing essays. In addition, students will further enhance their ability to discuss/debate their opinions on a topic. Some specialized vocabulary/terminologies are also reflected in this course. Continuous assessment of the learning outcomes will be employed through quizzes, speaking (discussion, debate) participation, research project, presentations, mid and final exam.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (Definitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
Upon successful completion of this course, students will be able to:		
1. Upper intermediate B2 CEFR: -Present tenses active/passive -past simple and present perfect -countable and uncountable nouns -preposition of time and place - definite and indefinite article	Lectures and powerpoint presentations: Moodle integration with Microsoft teams	Moodle quizzes
2. Reading: Students will be able to use and understand all reading techniques utilized at upper	Worksheets: Moodle integration with Microsoft teams	Moodle assignment



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<p>intermediate level (B2 CEFR):</p> <ul style="list-style-type: none"> -Students read and understand main ideas -Students read and circle T/f - Students read and complete summary - students read and identify writers opinion - Students read and match words with meanings/opposites 		
<p>3. Writing</p> <ul style="list-style-type: none"> •Students are required to complete a research project which involves some library, internet and ends up with an essay of 550---650 words •Students should choose their topics based on the topics of the units in the booklet. •The topics of the units in the booklet are quite wide so the student and the teacher should agree on the actual scope of the essay (a separate booklet to be distributed to students and explain more technical details) 	<p>Lectures and powerpoint presentations: Moodle integration with Microsoft teams</p>	<p>Midterm exam: Moodle assignment</p>
<p>4. Speaking:</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> -Speak about their home, places, routines, interests, life experience, hobbies, vacation etc. -Participate in small group discussions -Participate in small group debates -Deliver a presentation of 3-5 minutes length -Use oral communication skills necessary for 	<p>Moodle integration with Microsoft teams</p>	<p>Microsoft teams/discussion forum</p>



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<p>delivering speech in different situations. These oral skills include: eye contact, use of body language, useful phrases to agree/disagree, appropriate tone etc.</p>		
<p>5. Listening: Students will be able to listen to B2 CEFR level and:</p> <ul style="list-style-type: none"> • Listen, identify and write missing words from a text. • Identify main ideas. • Listen and identify the speaker/s, place, things etc. • Listen and mark T/F. • Take notes from a listening text. • Listen and sequence the events according to their occurrence. • Listen and extract specific information. 	<p>Moodle integration with Microsoft teams</p>	<p>Moodle quizzes</p>
<p>6. VOCABULARY:</p>	<p>Lectures and powerpoint presentations: Moodle integration with Microsoft teams</p>	<p>Final exam: Moodle quizzes</p>



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Have an ability to recognize and reproduce upper Intermediate level vocabulary (B2 CEFR)		
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4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Quizzes: Reading and Listening	10%
Quizzes: Discussion and Debate	10%
Research Project	10%
Presentation	10%
Class Participation	10%
Midterm	20%
Final Exam	30%
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve 3 credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 50%**

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)

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Week1: Unit One: Countries and Cities (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)	Hours 3
Week 2: Unit One: Countries and Cities(Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)	3
Week 3: Research project: Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)	3



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<p>Week 4: Research project: Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	3
<p>Week 5: Unit Two: People: Past and Present (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	3
<p>Week 6: Unit Two: People: Past and Present (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	3
<p>Week 7: Unit Three: Food and Health (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	3
<p>Week 8: Unit Three: Food and Health (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	
<p>Week 9: Unit Four: Sports for everybody (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	3
<p>Week 10: Unit Four: Sports for everybody (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	3
<p>Week 11: Unit Five: Travel and Tourism (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	3
<p>Week 12: Unit Five: Travel and Tourism (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p>	3
<p>Week 13: Presentation: Microsoft teams</p>	3



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Week 14: Presentation: Microsoft teams	3
Week 15: Presentation : through Microsoft teams	3
Week 16: Final Exam	3
Week 17:	
TOTAL HOURS	
Plus RECOMMENDED INDEPENDENT STUDY HOURS	
TOTAL COURSE HOURS	

7. RECOMMENDED REFERENCES

Core text/s:

[Liz and John Soars, \(2011\). Headway Academic reading skills: Student's Book: Level 2, OUP](#)

Library + online resources:

https://simoncorn.weebly.com/uploads/7/1/9/6/7196591/teaching_idea.pdf

<https://www.english-4u.de/en/grammar-exercises/passive2.htm>

© 2019 British Council www.britishcouncil.org/learnenglish

<http://www.cubictalk.com/cubicboard/matrials/famous-people/chaplin.pdf>

<https://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/important-people>

<https://www.ego4u.com/en/cram-up/grammar/present-perfect-simple>

Open Educational Resources:



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