



Course Descriptor
ENGL101: English Communication Skills 1

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| Proposed Academic Year | 2020/2021 | Last Reviewed Academic Year | 2019/2020 |
| Course Code | ENGL101 | Course Title | English Communication Skills 1 |
| Credit hours | 3 | Level of study | Undergraduate |
| College / Centre | CLFS | Department | |
| Co-requisites | | Pre-requisites | Completed level 3 foundation |

1. COURSE OUTLINE

ENGL101 English Communication Skills 1 is offered by the CLFS (Centre for Language and Foundation Studies) as a post-foundation course to assist students in their college studies. It covers all 4 skills in English at Intermediate level ; with emphasis on oral communication (speaking)

2. AIMS

This course aims at improving students' general and oral English skills. The learning Outcomes (LOs) attempt to cover a range of Language systems in addition to four language skills at Intermediate Level (B1CEFR). The course employs the Communicative Approach and principled eclecticism informs the teaching methodology. Teachers focus more on oral fluency and beside raising students' awareness of the relevancy of the learning outcomes to real life situations. Assessments are varied and mapped to the course LOs (quizzes, speaking (discussion, debate) , research project and presentations participation, midterm and final exam.)

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

| Learning Outcomes (Definitive) | Teaching and Learning methods (Indicative) | Assessment (Indicative) |
|--|---|------------------------------------|
| <p>Upon successful completion of this course, students will be able to:</p> <p>1. Language systems Students will be able to understand and use:</p> <ul style="list-style-type: none"> • present tenses intermediate: affirmative, negative and question (B1 CEFR) • present/past tenses intermediate: active Vs passive (B1 CEFR) • Linking ideas: addition, contrast, similarity, difference (B1 CEFR) | <p>Lectures and powerpoint presentations: Moodle integration with Microsoft teams</p> | <p>Moodle quizzes</p> |



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| <ul style="list-style-type: none"> • Degree of comparisons (adjectives) B1 CEFR • Personal pronouns: subject, object, possessive, reflexive B1 CEFR | | |
| <p>2. Reading: Students will be able to use and understand all reading techniques utilized at intermediate level (B1 CEFR):</p> <ul style="list-style-type: none"> -Students read and understand main ideas -Students read and circle T/f - Students read and complete summary - students read and identify writers opinion - Students read and match words with meanings/opposites | <p>Worksheets: Moodle integration with Microsoft teams</p> | <p>Moodle assignment</p> |
| <p>3. 2. Writing:</p> <ul style="list-style-type: none"> • Students are required to complete a research project which involves some library, internet and ends up with an essay of 250---350 • Students should choose their topics based on the topics of the units in the booklet. • The topics of the units in the booklet are quite wide so the student and the teacher should agree on the actual scope of the essay (a separate booklet | <p>Lectures and powerpoint presentations: Moodle integration with Microsoft teams</p> | <p>Midterm exam: Moodle assignment</p> |



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| <p>to be distributed to students and explain more technical details).</p> | | |
| <p>4. Speaking: Students will be able to:</p> <ul style="list-style-type: none"> -Speak about their home, places, routines, interests, life experience, hobbies, vacation etc. -Participate in small group discussions -Participate in small group debates -Deliver a presentation of 3-5 minutes length -Use oral communication skills necessary for delivering speech in different situations. These oral skills include: eye contact, use of body language, useful phrases to agree/disagree, appropriate tone etc. | <p>Moodle integration with Microsoft teams</p> | <p>Microsoft teams/discussion forum</p> |
| <p>5. Listening: Students will be able to:</p> <ul style="list-style-type: none"> • Listen, identify and write missing words from a text. • Identify main ideas. • Listen to a speaker/s and identify the speaker/s, place, things etc. • Take notes from a listening text. | <p>Moodle integration with Microsoft teams</p> | <p>Moodle quizzes</p> |



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| <ul style="list-style-type: none"> Listen and sequence the events according to their occurrence. <p>Listen to a text/ conversation/ story and extract specific information</p> | | |
| <p>6. VOCABULARY:</p> <p>Have an ability to recognize and reproduce Intermediate level vocabulary (B1 CEFR)</p> | <p>Lectures and powerpoint presentations: Moodle integration with Microsoft teams</p> | <p>Final exam: Moodle quizzes</p> |

4. ASSESSMENT WEIGHTING

| Assessment | Percentage of final mark (%) |
|--------------------------------|------------------------------|
| Quizzes: Reading and Listening | 10% |
| Quizzes: Discussion and Debate | 10% |
| Research Project | 10% |
| Presentation | 10% |
| Class Participation | 10% |
| Midterm | 20% |
| Final Exam | 30% |
| TOTAL | 100% |

5. ACHIEVING A PASS

Students will achieve 3 credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 50%**

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)

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| <p>Week1: Unit One: People and the Environment (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | <p>Hours 3</p> |
| <p>Week 2: Unit One: People and the Environment (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | 3 |
| <p>Week 3: Research project: Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | 3 |
| <p>Week 4: Research project: Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | 3 |
| <p>Week 5: Unit Two: Famous Buildings (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | 3 |
| <p>Week 6: Unit Two: Famous Buildings (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | 3 |
| <p>Week 7: Unit Three: Education (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | 3 |
| <p>Week 8: Unit Three: Education (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | |
| <p>Week 9: Unit Four: Technology (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | 3 |
| <p>Week 10: Unit Four: Technology (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle)</p> | 3 |



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| Week 11: Unit Five: Food, Drinks and Culture (Lesson 1&2). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle) | 3 |
| Week 12: Unit Five: Food, Drinks and Culture (Lesson 3&4). Mode of teaching: Online teaching (lectures and power Point presentations: integrating Microsoft teams with Moodle) | 3 |
| Week 13: Presentation: Microsoft teams | 3 |
| Week 14: Presentation: Microsoft teams | 3 |
| Week 15: Presentation : through Microsoft teams | 3 |
| Week 16: Final Exam | 3 |
| Week 17: | |
| TOTAL HOURS | |
| Plus RECOMMENDED INDEPENDENT STUDY HOURS | |
| TOTAL COURSE HOURS | |

7. RECOMMENDED REFERENCES

Core text/s:

[Liz and John Soars, \(2011\). Headway Academic reading skills: Student's Book: Level 1, OUP](#)

Library + online resources:

<https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple>

www.onestopclil.com

<https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple>

<https://agendaweb.org/verbs/passive-worksheets-lessons>

<http://mimosa.pntic.mec.es/~jherre23/1BCH/2extension.doc>

<https://www.e-grammar.org/download/past-simple-passive-exercise-2.pdf>

Open Educational Resources:



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