



Course Descriptor

EDUC 561 English Curriculum: Development, planning, engineering and evaluating

Proposed Academic Year	2020/2021	Last Reviewed Academic Year	
Course Code	EDUC 561	Course Title	English Curriculum
Credit hours	3	Level of study	Postgraduate Diploma
College / Centre	COLLEGE OF ARTS and SOCIAL Sciences	Department	Education
Co-requisites		Pre-requisites	

1. COURSE OUTLINE

This course explores the main principles and issues related to the development of educational curricula in general and language curricula in specific. It covers the different states of the process, such as formulation of goals and objectives, specification of content, and methods of evaluation. The course requires students to look critically at the ELT curriculum in the Omani public school's education. Students are involved in various tasks and activities that deepen their understanding of the issues related to curriculum development

2. AIMS

This course aims at introducing learners to curriculum design and development. It provides learners with knowledge of concepts, structure and organization used to design and develop English Language Curriculum. Thus, the course will enable learners to analyze the basic elements needed to understand how curriculum works and the ways it should be used.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (Definitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
Upon successful completion of this course, students will be able to:		
1. Define curriculum design	Online discussion, Lectures, Reading and research	formative assessment through class discussion summative assessment through test questions
2. Discuss the process of Planning and development of curriculum	Online discussion, Lectures, Reading and research	Written Examination, Assignments and presentation
3. Analyze the components of Omani curriculum	Case study	Class Presentation, Written Examination
4. Formulate aims, goals and objectives.	Online discussion, Lectures, Reading and research	Class Presentation, Written Examination



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5. Assess performance based on curriculum objectives.	Video analysis, Reading and research	Class Presentation, Written Examination
6. use methods of evaluating English curriculum	Online sessions, Case study, Reading and research	Class Presentation, Written Examination

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Class Discussion	10
Assignment 1	10
Assignment 2	10
Presentation	10
Midterm	20
Final exam	40
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 50%**

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)

what is meant by "Curriculum"?
Educational philosophy
Models of curriculum
Aims, goals, Objectives
Bloom taxonomy and formulating SMART learning objectives
Curriculum Design
content of English Curriculum
soft Skills within Curriculum
English cycle one Curriculum
English Cycle two curriculum
English Post-basic curriculum
Curriculum Evaluation
Curriculum Development

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TOTAL HOURS	45
Plus RECOMMENDED INDEPENDENT STUDY HOURS	60
TOTAL COURSE HOURS	105

7. RECOMMENDED REFERENCES

Core text/s:

Brucke,J.(2012). The English Teachers Companion,4th edition, London: Heinman.

Smagorinsky,P.(2008). Teaching English by design: How to create and carryout Instructional design. London: Lynne Costa.

Library + online re/sources:



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