



Course Descriptor

EDUC310 E Educational System in Oman and GCC countries

Proposed Academic Year	FALL 2021-22	Last Reviewed Academic Year	
Course Code	EDUC310 E	Course Title	Educational System in Oman and GCC countries
Credit hours	3	Level of study	Undergraduate
College / Centre	College of Arts and Humanities	Department	Education Department
Co-requisites	None	Pre-requisites	None

1. COURSE OUTLINE

This course is an English-medium course. It aims to equip learners with the concept of the educational system and its main features and components. It also deals with the development of the educational system in Oman and the importance of the Omani Renaissance in the development of the educational system in the Sultanate. It also explains the basic grounds on which the educational system is built and its effect on the development of the human resources and the sustainable development plans. The course also sheds light on the characteristics of the educational system in the Arab Gulf countries as compared to the other educational systems in the developed world.

2. AIMS

This course aims to:

- Familiarize students about the educational system in the Sultanate of Oman and the other Gulf countries.
- Identify the factors affecting the educational system in Oman and the Gulf countries
- Familiarize students with the educational changes and challenges that have occurred in the educational system in the Sultanate during the blessed Renaissance period.
- Recognize the relationship between educational systems and human resources development.
- Attain a comprehensive awareness about the educational challenges in the Sultanate and the Gulf States and look at ways for improvements.

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes <i>(Definitive)</i>	Teaching and Learning methods <i>(Indicative)</i>	Assessment <i>(Indicative)</i>



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Upon successful completion of this course, students will be able to:		
1. Examine the educational system in the Sultanate and the Gulf States.	Theoretical: lectures, PowerPoint presentation, case studies (written).	<ul style="list-style-type: none"> • Discussion • PowerPoint Presentations • Peer assessment • Teacher Evaluation
2. Identify the factors affecting the educational system in Oman and the Gulf countries.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, some research. • Practical: worksheets 	<ul style="list-style-type: none"> • Exam + participation • Classroom discussion • Presentations • Groups • Teacher evaluation
3. Understand the educational changes and challenges that have occurred in the educational system in the Sultanate during the blessed Renaissance period.	<ul style="list-style-type: none"> • Theoretical: lectures, PowerPoint presentation, case studies (written, visual). • Practical: External Speakers /View some research 	<ul style="list-style-type: none"> • Participation • Classroom discussion • Presentations • Groups • Teacher evaluation
4. Understand the innovations that have taken place in the educational system in the Sultanate during the blessed renaissance.	<ul style="list-style-type: none"> • Theory: lectures, PowerPoint presentations, case studies (written, visual). • Practical: field trips to some schools 	<ul style="list-style-type: none"> • Exam + participation • Classroom discussion • Presentations • Groups • Teacher evaluation
5. Understand the educational challenges in the Sultanate and the Gulf States and look at ways for improvements.	<p>Theoretical:</p> <ul style="list-style-type: none"> • lectures, PowerPoint presentation, case studies (written, visual). <p>Practical:</p> <ul style="list-style-type: none"> • View some research ,field- based case studies 	<ul style="list-style-type: none"> • Participation • Classroom discussion • Presentations • Groups • Teacher evaluation



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	All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft teams has been used during the breakout of covid 19 pandemic and will continue to be used after the pandemic if online classes are scheduled.	•

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Assignments	10
Team project	10
Individual project (case study)	20
Presentation	10
Participation	10
Final Exam	40
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments**] and achieving a **minimum overall score of 50%**

NB *Ensure that ALL learning outcomes are taken into account

6. COURSE CONTENT (Indicative)

LECTURE TOPIC	TIME (HOURS)
1. Introduction to the course	3
2. The educational system: Features and mechanisms and components (1)	3



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3. The educational system: Features and mechanisms and components (2)	3
4. The educational system: Features and mechanisms and components (3)	3
5. Educational system Philosophy	3
6. Educational stages and goals	3
7. Factors that affect the educational system (historical, geographical, cultural, and economic)	3
8. Management and organization of public education in the Sultanate and the Arab Gulf Countries	3
9. Management and organization of public education in the Sultanate and the Arab Gulf Countries	3
10. Special education in Oman and the Arab Gulf Countries	3
11. How to prepare teachers in Oman and the Arab Gulf Countries	3
12. Technical education and professional training	3
13. Literacy and adult education	3
14. Private Education in Oman and Gulf countries	3
15. Educational facilities, equipment's, and school labs	3
16. Final Exam	3
TOTAL HOURS	48
Plus RECOMMENDED INDEPENDENT STUDY HOURS	96
TOTAL COURSE HOURS	144

7. RECOMMENDED READING

Core text/s:

Ministry of Education. (2011). The evolution of Oman's education history

Belhiah, Hassan, and Maha Elhami. 2014. "English as a Medium of Instruction in the Gulf: When Students and Teachers Speak." Language Policy. doi: 10.1007/s10993-014-9336-9

Oman Academic Standards for General Foundation Programs. 2010.

<http://www.squ.edu.om/Portals/162/pdf/GFPStandards/FINAL.pdf>. Accessed February 23, 2012. Quality Audit Manual, Institutional Accreditation: Stage1. 2008. Oman Accreditation Council (OAC). http://www.oaaa.gov.om/Institution.aspx#Inst_Quality. Accessed May 12, 2012.

http://www.ibe.unesco.org/International/ICE47/English/Natreps/reports/oman_part_1.pdf



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<https://web.archive.org/web/20080411171302/http://www.mohe.gov.om/ge.pdf>

<https://web.archive.org/web/20080411171316/http://www.mohe.gov.om/UE.pdf>

<http://www.mohe.gov.om/coas/>

Library + online resources: