



Course Descriptor
EDUC 251E English Curriculum

Proposed Academic Year	2022/2023	Last Reviewed Academic Year	
Course Code	EDUC 251E	Course Title	English Curriculum
Credit hours	3	Level of study	Undergraduate
College / Centre	College of Arts and Humanities	Department	Education Department
Co-requisites	None	Pre-requisites	None

1. COURSE OUTLINE

[This course aims at introducing the learner to curriculum design. It explores the main principles and issues related to the development of educational curricula in general and language curricula in particular. It covers the different states of the process, such as formulation of goals and objectives, specification of content, and methods of evaluation. The course requires students to look critically at the ELT curriculum in the Omani public school's education. Students are involved in various tasks and activities that deepen their understanding of the issues related to curriculum development.

2. AIMS

This course aims to:

Familiarize students with key concepts related to curriculum design.

- Enable students to formulate lessons' aims, goals and objectives.
- Train students to use different evaluating methods to assess students' performance.
- Equip students with necessary skills to analyze the components of Omani curriculum.

Empower students with sufficient knowledge to use different methods in curriculum evaluation.

3. LEARNING OUTCOMES (*Definitive*) and TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (<i>Definitive</i>)	Teaching and Learning methods (<i>Indicative</i>)	Assessment (<i>Indicative</i>)
Upon successful completion of this course, students will be able to:		
1. Define curriculum design.	Theoretical:	<ul style="list-style-type: none"> - Participation - Class discussion



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	Lectures, PowerPoint, field-based Case studies both visual and written Practical: Using schools textbooks.	
2. Define curriculum planning and development.	Theoretical: Lectures, PowerPoint, field-based case studies both visual and written. Practical: Home work.	1. Exam + Participation 2. Class discussion 3. Presentation:
3. Formulate aims, goals and objectives.	Lectures, PowerPoint, field-based case studies both visual and written. Practical: Write specifics aims and goals.	1. Participation, Class discussion, Presentation, assignment , exam
4. Use methods of evaluating students' performance.	Theoretical: Lectures, PowerPoint, field-based case studies both visual and written. Practical: Write some types question for examinations.	1. Participation 2. Class discussion and assignment
5. Analyze the components of Omani curriculum.	Theoretical: Lectures, PowerPoint, field-based case studies both visual and written. Practical: class analysis for curricula	1. Participation 2. Class discussion 3. Presentation.
6. Use different methods of evaluating curriculum.	Theoretical: Lectures, PowerPoint, Case studies: both visual and written Practical: Lesson presentation.	Participation, exam Class discussion Presentation, assignment
7.	All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft teams has been used during the breakout of covid 19 pandemic and will continue to be used after the pandemic if online classes are scheduled.	



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4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Class Discussion	10
Assignment	10
Case Study	10
Presentation	10
Midterm	20
Final exam	40
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve **3** credit hours for this course by passing **ALL** of the course assessments **/* and achieving a **minimum overall score of 50%**

NB *Ensure that ALL learning outcomes are taken into account

6. RECOMMENDED REFERENCES

Core text/s:

Brucke,J.(2012). The English Teachers Companion. London: Heinman; 4th edition

Smagorinsky,P.(2008). Teaching English by design: How to create and carryout Instructional design. London: Lynne Costa.

Library + online re/sources:



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