## Course Descriptor EDUC 221 E Educational Technology

Proposed Academic Year	FALL 2021-22	Last Reviewed Academic Year	
Course Code	EDUC 221 E	Course Title	Educational Technology
Credit hours	3	Level of study	Undergraduate
College / Centre	College of Arts and Humanities	Department	Education Department
Co-requisites	None	Pre-requisites	None

#### 1. COURSE OUTLINE

This course is an English-medium course. It aims to broaden students' understanding of basic concepts of educational technology. It also intends to help students understand how to, effectively, use technology in the classroom to facilitate teaching and learning the English language. In addition to that, the course deals with the importance of educational resources and the basis of their selection and classification to increase their effectiveness in the development of teacher performance in the educational environment. It also aims to equip students with the necessary skills needed to select, use, and design teaching aids. The practical side of this course includes training on the use of different educational tools such as smart boards and multimedia as a pedagogical tool to improve the teaching and learning process.

#### 2. AIMS

This course aims to:

- Familiarize students with the basic concepts and trends of educational technology.
- Develop student awareness about the importance of the use of technological tools in education and the basis of their selection.
- Train students on how to use different educational technological devices.
- Empower students with the skill of distinguishing between learning resource centers and how to benefit from them.
- Provide students with knowledge and practical experience that help them engage in the learnt processes and techniques while teaching English.
- Prepare some different learning software applications.

## 3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

<b>Learning Outcomes</b>	Teaching and Learning	Assessment
(Definitive)	methods (Indicative)	(Indicative)



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Upon successfuthis course, stuable to:	al completion of dents will be		
1. Use the ba and trends technology	of educational	Theoretical: lectures,     Power Point	<ul> <li>Participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>
importance technologi	cal tools in and the basis of	<ul> <li>Theoretical: lectures,         PowerPoint         presentation, some         research.         Practical: worksheet,         field based case studies     </li> </ul>	<ul> <li>Exam + participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>
	ent educational cal devices.	<ul> <li>Theoretical: lectures,         PowerPoint             presentation.     </li> <li>Practical: View some         research , field- based         case studies (written,         visual).</li> </ul>	<ul> <li>Participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>
	h between source centers benefit from	<ul> <li>Theoretical: lectures, PowerPoint presentation, case studies (written, visual).</li> <li>Practical: Using electronic resources available at the university.</li> </ul>	<ul> <li>Participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Evaluation of the field visit</li> <li>Teacher evaluation</li> </ul>
knowledge experience engage in processes	e and practical that help them the learnt and techniques hing English.	<ul> <li>Theoretical: lectures,         PowerPoint         presentation, case         studies (written,         visual).</li> <li>Practical: Present some         different models of         research and analyze         and compare the         samples</li> </ul>	<ul> <li>Participation</li> <li>Classroom discussion</li> <li>Presentations</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>



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6.	Prepare some different learning software applications.	<ul> <li>Theoretical: lectures,         PowerPoint         presentation, case         studies (written,         visual).</li> <li>Practical: Present some         different models of         research and analyze         and compare the         collected data</li> </ul>	<ul> <li>Participation</li> <li>Classroom discussion</li> <li>View tutorials</li> <li>Groups</li> <li>Teacher evaluation</li> </ul>
		All teaching and learning methods should utilize e-learning facilities to, further, boost the delivery of the course. Moodle has already been used in teaching and learning, since 2017. Microsoft teams has been used during the breakout of covid 19 pandemic and will continue to be used after the pandemic if online classes are scheduled.	

### 4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Quizzes	10
Assignments	10
Field-based case study	20
Presentation	10
Participation	10
Final Exam	40
TOTAL	100%

### 5. ACHIEVING A PASS

Students will achieve  $\underline{3}$  credit hours for this course by passing  $\underline{ALL}$  of the course assessments [alternatively, list the compulsory pass assessments\*] and achieving a minimum overall score of  $\underline{50\%}$ 

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NB \*Ensure that ALL learning outcomes are taken into account

6. R	RECOMMENDED READING
Core tex	xt/s:
Library	y + online resources: