



## Course Descriptor [CVEN470 Project Management]

<b>Proposed Academic Year</b>	2019-2020	<b>Last Reviewed Academic Year</b>	2020-2021
<b>Course Code</b>	CVEN470	<b>Course Title</b>	Project Management
<b>Credit hours</b>	3	<b>Level of study</b>	Undergraduate
<b>College / Centre</b>	College of Engineering	<b>Department</b>	Civil & Environmental Engineering
<b>Co-requisites</b>		<b>Pre-requisites</b>	

### 1. COURSE OUTLINE

[This course will prepare students to build their skills in areas of Project Management. The Course will also include a brief training on MS Project 2013.]

### 2. AIMS

[This course will help students identify the features and attributes of a project; and identify the steps and variables of the project management process.

The course will allow students to explore the intricacies of Project Management.

- Identify the effects of the environment, various socioeconomic and organizational issues, and organizational structure on a project; and identify the critical functions, necessary skills, responsibilities, and challenges of a project manager.
- Identify the components of time management; identify the purpose of activity definition and sequencing; recognize different diagramming techniques; identify the factors affecting activity duration; and identify techniques for estimating activity duration.
- Describe schedule development; use mathematical analysis techniques for schedule development; identify the purpose of schedule control; and describe the importance of schedule adherence.]

### 3. LEARNING OUTCOMES (*Definitive*) and TEACHING, LEARNING and ASSESSMENT METHODS

<b>Learning Outcomes (<i>Definitive</i>)</b>	<b>Teaching and Learning methods (<i>Indicative</i>)</b>	<b>Assessment (<i>Indicative</i>)</b>
Upon successful completion of this course, students will be able to:		
1. Develop CPM schedules	Lectures	e.g in-class tests, quizzes
2. Perform periodic updates	Lectures - lab work	Quiz-Exams
3. Monitor and forecast resource demands	Lectures - lab work	Written Examination
4. Analyze delays and devise remedial strategies	Lectures - lab work	Quiz - Exams
5. Acquire basic understanding of quality control, field supervision, and other common construction procedures	Lectures - lab work	Quiz - Exams
6. Be proficient with M.S. Project software	Lab work	Quiz - Exams



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**4. ASSESSMENT WEIGHTING**

Assessment	Percentage of final mark (%)
Assignment & Participation	20%
Quiz	20%
Midterm	20%
Final Exam	40%
<b>TOTAL</b>	<b>100%</b>

**5. ACHIEVING A PASS**

Students will achieve 3 credit hour for this course by passing ALL of the course assessments (Assignments, Quiz, Midterm and Final examinations) and achieving a minimum overall score of 50.

***NB \*Ensure that ALL learning outcomes are taken into account***

**6. Course Delivery Plan**

LECTURE TOPIC	TIME (HOURS)
Syllabus presentation	1.5
Define the project – Project life cycle	1.5
Introducing project management	1.5
Knowledge areas of PM - PM process	1.5
PROJECT PLANNING	1.5
Project objectives and planning - Defining the exact project scope - Verifying & controlling project scope	1.5
Activities and Dependencies	1.5
WBS - Estimate activities -Sequence dependencies	1.5
Techniques for schedule development	1.5
PERT – GANT - CPM	1.5
Exercises 01	1.5
Exercises 02	1.5
Identify needed resources	1.5
Resources information - Resources calendars - Resources cost	1.5
Tasks types	1.5
Fixed duration - Fixed work - Fixed units	1.5
Assign resources	1.5



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Application (Construction of small firm)	1.5
Resource leveling	1.5
Leveling alternatives	1.5
Saving a project baseline	1.5
Baseline - Interim plan	1.5
Updating project data	1.5
Project tracking - Progress line	1.5
Earned value concept	1.5
BCWS, BCWP, ACWP, SV, CV, BAC, EAC, VAC, SPI	1.5
Risk analysis	1.5
PERT method	1.5
Report project performance	1.5
Revision	1.5
<b>TOTAL HOURS</b>	<b>45</b>
Plus <b>RECOMMENDED INDEPENDENT STUDY HOURS</b>	<b>90</b>
<b>TOTAL COURSE HOURS</b>	<b>135</b>

**7. RECOMMENDED READING**

**Core text/s:**

Project Management in Construction ISBN: 0-566 08612-3

Dynamic scheduling with Microsoft Project 2013. ISBN: 978 1 60427 112 6

**Library + online resources:**