



**Course Descriptor**  
**AHND 490 Nutrition Seminar**

<b>Proposed Academic Year</b>	2020-2021	<b>Last Reviewed Academic Year</b>	
<b>Course Code</b>	AHND 490	<b>Course Title</b>	Nutrition Seminar
<b>Credit hours</b>	1	<b>Level of study</b>	Bachelor
<b>College / Centre</b>	CAHS	<b>Department</b>	FSHN
<b>Co-requisites</b>		<b>Pre-requisites</b>	AHND 487

**1. COURSE OUTLINE**

Students will be required to present a seminar in selected topics in human nutrition and dietetics. Topics will be selected in areas that are currently under active research. Seminars are presented by students, faculty and invited speakers.

**2. AIMS**

[This course aims to:

1. provide students with perspective, knowledge and information on developing important topics in nutrition in the areas of diseases and public health.
2. provide students with experience conducting an in depth investigation through library research.
3. provide students with experience at producing presentations and papers on new topics in nutrition and dietetics based on a close study of the appropriate literature.

**3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS**

<b>Learning Outcomes (Definitive)</b>	<b>Teaching and Learning methods (Indicative)</b>	<b>Assessment (Indicative)</b>
Upon successful completion of this course, students will be able to:		
1. Demonstrate understanding of research methodology and interpretation of research literature	Lectures and tutorials	Outline, Presentation, Participation
2. Demonstrate how to locate, interpret, evaluate and use professional literature to make evidence-based conclusions.	Lectures and tutorials	Outline, Presentation, Report, Participation
3. Be able to demonstrate effective and professional oral and written communication	Lectures and tutorials	Outline, Presentation, Report, Participation



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4. Be able to document and use current information technologies when communicating within groups and in public.	Lectures and tutorials	Presentation, Report

**4. ASSESSMENT WEIGHTING**

Assessment	Percentage of final mark (%)
Outline	10%
Seminar presentation	35%
Report	40%
Class Participation	15%
<b>TOTAL</b>	<b>100%</b>

**5. ACHIEVING A PASS**

Students will achieve **xx** credit hours for this course by passing **ALL** of the course assessments [*alternatively, list the compulsory pass assessments\**] and achieving a **minimum overall score of xx%**

***NB \*Ensure that ALL learning outcomes are taken into account***

**6. COURSE CONTENT (Indicative)**

Review of Course Syllabus and Assigning of Dates for Scientific Presentation  
 Finding relevant Literature and research resources  
 Overview and Samples of the Scientific Presentations  
 Presentation Styles and Skills  
 How to Critique Scientific Literature  
 Identifying Research Implications, Knowledge Translation  
 Preparation of Scientific Presentation  
 Debrief of scientific presentations; goals and techniques for presentations



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<b>TOTAL HOURS</b>	
Plus <b>RECOMMENDED INDEPENDENT STUDY HOURS</b>	
<b>TOTAL COURSE HOURS</b>	

**7. RECOMMENDED REFERENCES**

**Core text/s:**

There is no text book for this course.

**Library + online resources:**

**Open Educational Resources:**



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