



Course Descriptor ACCT 475 Research Project

Proposed Academic Year	2020-2021	Last Reviewed Academic Year	2019-2020
Course Code	ACCT 475	Course Title	Research Project
Credit hours	3	Level of study	Undergraduate - Year Three
College / Centre	COBA	Department	Accounting and Finance
Co-requisites	None	Pre-requisites	None

1. COURSE OUTLINE

Each undergraduate student will have to complete a research project. The project will be based on a scenario that will help the student to apply their research skills gained in the research method course. Students can work individually or as a group/s

2. AIMS

The research project is the capstone course for the undergraduate students. The submitted research document should demonstrate awareness and knowledge of the research methodology and how to deal with a specific problem in a methodological and scientific approach

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS

Learning Outcomes (Definitive)	Teaching and Learning methods (Indicative)	Assessment (Indicative)
<p>Upon successful completion of this course, students will be able to:</p> <p>A Knowledge and Understanding:</p> <ol style="list-style-type: none"> Understanding of the research methodology. Solid understanding of the ethical issues in educational research. 	<ul style="list-style-type: none"> Lectures Seminars Group Work Computer Laboratory Work Competitive business world 	<ul style="list-style-type: none"> Formative in-class assessment and feedback Participation and Attendance
<p>B SUBJECT-SPECIFIC INTELLECTUAL SKILLS</p> <ol style="list-style-type: none"> Able to conduct literature review to support the research background Be able to conduct a simple data description using quantitative and/or qualitative 	<ul style="list-style-type: none"> Lectures Seminars Group Work Computer Laboratory Work 	<ul style="list-style-type: none"> Formative in-class assessment and feedback Participation and Attendance



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<p>approaches</p> <p>3. Be able to describe data, interpretation, analysis and reporting</p>		
<p>C . PROFESSIONAL / PRACTICAL SKILLS</p> <p>1. Able to utilize statistical/desktop software (Excel) to analyze and describe data.</p> <p>2. Develop critical thinking and solutions in assessing presented scenarios and/or business problems case/s</p>	<ul style="list-style-type: none"> Lectures, Seminars, workshops and tutorials 	<ul style="list-style-type: none"> Formative in-class assessment and feedback
<p>D . Transferable Skills</p> <p>1. Communicate in both verbal and written contexts effectively</p> <p>2. Manage independent personal development.</p> <p>3. Tolerate different ideas from different parties using effective and efficient interpersonal skills.</p>	<ul style="list-style-type: none"> Lectures, Seminars, workshops and tutorials 	<ul style="list-style-type: none"> Formative in-class assessment and feedback

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
<p>Presentation Students will: 1.Present a summary of the project, 2.Explain the way the project was organized and carried out, and 3.Explain the relationship between the Research Project and the content of the Business program</p>	35%
<p>Report 1.Abstract (100 Words)</p>	65%



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