

Proposed Academic Year	2020-2021	Last Reviewed Academic Year	2019-2020
Course Code	ACCT 475	Course Title	Research Project
Credit hours	3	Level of study	Undergraduate - Year Three
College / Centre	COBA	Department	Accounting and Finance
Co-requisites	None	Pre-requisites	None

1. COURSE OUTLINE

Each undergraduate student will have to complete a research project. The project will be based on a scenario that will help the student to apply their research skills gained in the research method course. Students can work individually or as a group/s

2. AIMS

The research project is the capstone course for the undergraduate students. The submitted research document should demonstrate awareness and knowledge of the research methodology and how to deal with a specific problem in a methodological and scientific approach

3. LEARNING OUTCOMES, TEACHING, LEARNING and ASSESSMENT METHODS		
Learning Outcomes (Definitive) Upon successful completion of this course, students will be able to:	Teaching and Learning methods (Indicative)	Assessment (Indicative)
 A Knowledge and Understanding: Understanding of the research methodology. Solid understanding of the ethical issues in educational research. 	 Lectures Seminars Group Work Computer Laboratory Work Competitive business world 	 Formative in-class assessment and feedback Participation and Attendance
B SUBJECT-SPECIFIC INTELLECTUAL SKILLS 1. Able to conduct literature review to support the research background	LecturesSeminarsGroup WorkComputer Laboratory Work	 Formative in-class assessment and feedback Participation and Attendance
 Be able to conduct a simple data description using quantitative and/or qualitative 		



	approaches 3. Be able to describe data, interpretation, analysis and reporting		
С	PROFESSIONAL / PRACTICAL SKILLS Able to utilize statistical/desktop software (Excel) to analyze and describe data. Develop critical thinking and solutions in assessing presented scenarios and/or business problems case/s	Lectures, Seminars, workshops and tutorials	Formative in-class assessment and feedback
D	 Transferable Skills Communicate in both verbal and written contexts effectively Manage independent personal development. Tolerate different ideas from different parties using effective and efficient interpersonal skills. 	Lectures, Seminars, workshops and tutorials	Formative in-class assessment and feedback

4. ASSESSMENT WEIGHTING

Assessment	Percentage of final mark (%)
Presentation Students will: 1.Present a summary of the	35%
project, 2.Explain the way the project was organized and carried out,	
and 3.Explain the relationship	
between the Research Project and the content of the Business program	
Report 1.Abstract (100 Words)	65%



2.Introduction + Research Objectives + Significance of the Research (500 words) 3.Literature Review (2000 words) 4.Methodology (clearly state how you plan to accomplish the project objectives (1000 words) 5.Findings & Discussion (1000 words)	
TOTAL	100%

5. ACHIEVING A PASS

Students will achieve $\underline{\mathbf{3}}$ credit hours for this course by passing $\underline{\mathbf{all}}$ of the course assessments and achieving a **minimum overall score** of $\underline{\mathbf{50\%}}$

As this is a research project student should submit a research document that at least contains the followings:

Rationale/Literature review, Methodology, Contents/Knowledge/ Student understanding and coverage of the project as titled, Critical analysis, examination and discussions/ Use of evidence, Conclusions and/or recommendations.

NB *Ensure that ALL learning outcomes are taken into account

6.	COURSE CONTENT (Indicative)



TOTAL HOURS	
Plus RECOMMENDED INDEPENDENT STUDY HOURS	
TOTAL COURSE HOURS	
7. RECOMMENDED REFERENCES	
Core text/s:	
COIE LEXUS.	
Rennie, F and Smyth, K (2016). How to Write a Research Dissertation. CreateSpace Independent Publishing Platform	
Library + online resources: ASU library	
ASU online resources (ProQuest and ebrary) Sultan Qaboos University Library (by agreement)	
Open Educational Resources:	
https://open.umn.edu/opentextbooks/textbooks/social-science-research-principles-methopractices	ods-and-

