

## **PERSONAL STATEMENT**

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- I am an enthusiastic and collaborative professional and academic with extensive and diverse work experience. I am passionate about the success of others and am committed to continuous lifelong learning.
- My teaching and lecturing style is centered on a constructivist approach to interactive teaching and learning, and to education in general. I support learners by focusing on stimulating active engagement and developing their critical thinking skills and transferring these skills and becoming independent thinkers. I like to build good relationships with students by modelling commitments and resilience to take responsibility of own learning. I also show care and celebrate my students' success.
- I like doing qualitative research work on educational/school management and leadership, and organizational management studies.

## **EDUCATION**

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- **PhD in Education**, awarded on 17th Jan. 2022 (graduated on 19th Dec. 2022). University of Leeds, UK, Dr Trevor Male from UCL in UK examined the thesis and commented that it was '**a high-quality thesis and a pleasure to examine**'. See University's tweet (Now on X) at <https://twitter.com/ESSLGradSchool/status/1470743978744156160>

**Doctorate/Thesis Title:** 'The changing school leadership expectations, and educational priorities and practices for managing and leading English language pedagogy in Omani (Secondary) Post-Basic Schools'

- **Master of Arts, TESOL (Teacher Education)**, Pass with Merit (2007), **University of Leeds, UK**.
- **Bachelor of Arts** (Hons) in Educational Studies TESOL (1999-2003), GPA: 2.1, **Oman MoE - University of Leeds, UK**.
- **Professional Teaching Diploma for Primary School Teachers**, Intermediate College for Male Teachers in Suhar, a two-academic years' system (1992-1994). **Suhar, Sultanate of Oman**.

## WORK HISTORY

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- **Senior Educational Supervisor for English Language** (at MoE Central Office, Jul. 2022 – until present time).
- **Senior Educational Supervisor for English Language** (at regional level, Suhar, Sept. 2011 – Jun. 2022).
- **Teacher Trainer Assistant Specialist** at the Regional Training Centre, Suhar (Sept. 2010 - Jun. 2011)
- **Regional Supervisor of English Language**, (Sept. 2004 - Sept. 2011); supervise and train newly appointed and experienced teachers; appraise teachers of English, Senior English Teachers and Regional Supervisors.
- **External School Performance Review Appraiser**, school year (2007-2008).
- **Senior English Teacher at a secondary school**, (Sept. 2003 to Jun. 2004), oversee teachers' work at school and providing technical support.
- **Primary school Teacher of English language**, (from 3<sup>rd</sup> Sept. 1994 to Jun. 2003).

## ACCOMPLISHMENTS

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- Published 2 articles and co-researched a research paper on Academic Writing.
- Participated in and presented at many national and regional ELT educational events.
- Attended professional training workshops at British Council Oman & AmidEast Oman.
- Awarded a distinction grade for MA critical study 'Perceptions of Omani Beginning Teachers' First Year Experiences (Relationship and Access).', University of Leeds, School of Education.
- Performed a Master of Ceremonies at MOE-Leeds BA graduation ceremonies for cohorts 5 and 6 in June 2006 and 2009 respectively.
- Worked closely with the reviewing team of Grade 9 course book (Piloting edition, 2005) and attended regular meetings.
- Ambassador for the International School Award (ISA), International Educational Programme Office, Ministry of Education, Sultanate of Oman & British Council Oman.
- Diplôme D'Études En Langue Française DELF A2, Ministère De L'Education Nationale, République Française.
- German language training course (beginners level) administered by the Training and Qualifications Department, DG of Administrative Affairs, MoE central office, Muscat. Conducted by German teacher specialist Ms. Hind Al-Jindy. (from 2<sup>nd</sup> to 25<sup>th</sup> October, 2023).

## ACADEMIC CONTRIBUTIONS

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### 1. Contributed a chapter article to an edited book, Sultan Qaboos University, Academic Board:

**Al Balushi, A. (2011). A Reflective Socio-Cultural View of Identity Construction in the Omani ELT Context.** In Al Mahrooqi, R. & Tuzlukova, V. (Eds.). *The Omani ELT Symphony: Maintaining Linguistic and Socio-Cultural Equilibrium*. Sultanate of Oman. Sultan Qaboos University, Academic Publication Board.

### 2. Participated as a co-researcher in a study published by Ministry of Education:

**Arnold, E. et al. (2010). The Impact of the BA (TESOL) on the Writing Skills of Graduates from Al-Batinah North, Cohort 2.** In Atkins, J. et al (Eds.). *International Collaboration for Educational Change: The BA Project*. Sultanate of Oman: Ministry of Education.

### 3. Contributed an adapted article to an edited book by Ministry of Education:

**Al Balooshi, A. (2009). Beginning teachers' Perceptions of their First Year's Teaching Experience.** In Wyatt, M. & Atkins, J. (Eds.). *Research Perspectives on Education in Oman*. Sultanate of Oman: Ministry of Education.

## PRESENTATION AND LECTURING EXPERIENCE

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- Early career teachers orientation programme under the title '**The Learning Teacher**' on 12<sup>th</sup> September, 2023 to all beginning teachers of English language at all public and private schools.
- Presentation session entitled '**Arab Spring and Education**' for the Education Policy Discussion Group in the School of Education at the University of Leeds on 28th Feb. 2017. A one-and-a half hours academic session to BA in Education undergraduates entitled '**'Navigation Oman's Education: Aspiring Nation, Progressing Schools 1970-2018'**' on 22nd October 2018. An invitation from lecturer Dr Judy Sayers, University of Leeds, School of Education.
- Presentation session to the International Education Leadership and Policy MA students 2018/19 at the University of Leeds, School of Education on, and 14th May 2019 entitled '**'Exploring Omani Secondary Schools' Relational Leadership Practices within Education Policy Enactments'**'.

## HOBBIES & INTERESTS

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- Hiking, socialising, and networking with colleague friends.
- Eclectic reader & freelance translator from Arabic into English and vice versa.

## TRAINING & PARTICIPATIONS

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<b>Participated in and presented at a number of national, regional and international forums, conferences and symposiums</b>	
<b>Date</b>	<b>Event and venue (with certificates of attendance/participation)</b>
<b>26<sup>th</sup> – 28<sup>th</sup> June 2024</b>	Presented a paper entitled ' <b>The degree of practice of English language teachers in applying artificial intelligence applications in the educational process and its challenges</b> ' at the 4th International Conference on Intelligent Systems and Pattern Recognition "ISPR 2024", Istanbul, Turkey.
<b>28<sup>th</sup> February 2024</b>	A session moderator at the ' <b>Symposium on Shadow Education in the Sultanate of Oman: realities, reasons ad recommendations</b> ', organized by A'Sharqiyah University in collaboration with the Ministry of Education at Ministry of Education central office in Muscat.
<b>21<sup>st</sup> – 25<sup>th</sup> May 2023</b>	<b>Methodicalness of Efficient Educational Supervisory Teams.</b> The Specialised Institute for Professional Training of Teachers (SIPTT). <b>Sultanate of Oman, Muscat.</b>
<b>8<sup>th</sup> – 9<sup>th</sup> March 2023</b>	<b>Oman 22<sup>nd</sup> International ELT Hybrid Conference.</b> 21 <sup>st</sup> Century Language Classroom: Challenges and Opportunities. <b>Sultan Qaboos University, Sultanate of Oman, Muscat.</b>
<b>15<sup>th</sup> February 2023</b>	<b>Symposium on Excellence and Academic Standards in ELT.</b> A Professional Development Event organized by Oxford University Press. Sheraton Oman Hotel. <b>Sultanate of Oman, Muscat.</b>
<b>29<sup>th</sup> – 30<sup>th</sup> June, 2022</b>	Attended the International English Language Teaching Symposium (IELTS-2022) with the theme " <b>Pathways, Paradigms and Possibilities in ELT</b> " organized by English Language Centre, University of Technology and Applied Sciences – <b>Ibri, Al-Dhahira.</b>
<b>6<sup>th</sup> – 8<sup>th</sup> November, 2021</b>	Attended the 6th Annual Qatar University International Conference titled ' <b>Changing Roles and Expanding Responsibilities of ELT Teachers in Post-Covid Era</b> ', organized by the Foundation Program, Department of English at Qatar University. <b>Doha, State of Qatar.</b>
<b>8<sup>th</sup> June, 2021</b>	' <b>Leeds for Learning</b> ' certificate of training completion: Virtual: Governor – Preparing for Ofsted and Effective Governance. <b>Funded by Rosebank Primary School, Leeds, UK.</b>
<b>7<sup>th</sup> January, 2021</b>	' <b>Leeds for Learning</b> ' Training certificate: Virtual: Safeguarding for school governors. Funded by Rosebank Primary School, <b>Leeds, UK.</b>
<b>7<sup>th</sup> – 8<sup>th</sup> November, 2020</b>	Attended the <b>5th Annual Qatar University International (Virtual) Conference</b> on English Language Teaching and 21st Century Skills – Communicate, Collaborate, Create. <b>Qatar University, Doha, State of Qatar.</b>
<b>6<sup>th</sup> – 7<sup>th</sup> December, 2019</b>	Attended and presented at <b>ResearchLink International Conference</b> on Education, Educational Policy, Leadership & Management, <b>Greensboro, North Carolina, USA.</b>
<b>5<sup>th</sup> November 2018</b>	Contributing to a <b>teaching lecture session</b> on an undergraduate module EDUC2101 (International Perspectives of Pedagogy and Practice), <b>University of Leeds, U.K.</b>
<b>13<sup>th</sup> June 2017</b>	Presenting to the University of Leeds Education Policy Discussion Group at School of Education, Coach House, <b>University of Leeds, U.K.</b>

<b>Feb. 19<sup>th</sup> &amp; 20<sup>th</sup>,2016</b>	Attended the <b>2016 ELPN Conference at the Military Technological College</b> under the title "Engaging, Educational, Effortless- Ideas and Activities in the Classroom". <b>Organised by British Council, Muscat, Oman.</b>
<b>11<sup>th</sup> to 15<sup>th</sup> Jan. 2015</b>	Observing Teachers, Learners, Resources and Classroom. Developing a Strategy for Oman English Language Supervisors. <b>Professional Development Course at The British Institute, Centre for British Teachers (CfBT) in Muscat, Oman.</b>
<b>1<sup>st</sup> April to 5<sup>th</sup> April 2014</b>	Participated in a Pre-Conference Event on 1 <sup>st</sup> April 2014 and in the 48 <sup>th</sup> Annual International IATEFL Conference and Exhibition from 2 <sup>nd</sup> to 5 <sup>th</sup> April 2014 in <b>Harrogate, UK.</b>
<b>17<sup>th</sup> &amp;18<sup>th</sup> April 2013</b>	Participated in <b>Oman Annual International ELT Conference</b> , 'Changing Times and Emergent Opportunities'. <b>The Language Centre, Sultan Qaboos University, Sultanate of Oman.</b>
<b>20<sup>th</sup> to 23<sup>rd</sup> March 2013</b>	<b>TESOL Convention 2013 Texas</b> , 'Harmonizing Language, Culture and Heritage'. <b>Dallas, USA.</b>
<b>March and April 2012</b>	Project Management Professional (PMP), 36 hours, <b>AmidEast Oman, Muscat, Oman.</b>
<b>18<sup>th</sup> &amp;19<sup>th</sup> April 2012</b>	Participated in Oman International ELT Conference, Quality in ELT: Raising Pedagogical Standard. <b>The Language Centre, Sultan Qaboos University.</b>
<b>6<sup>th</sup> to 9<sup>th</sup> Jun. 2011</b>	Participated in the <b>29<sup>th</sup> Summer School of Applied Language Studies</b> "New Dynamics of Language Learning: Space and Place- Intentions and Opportunities at <b>the University of Jyvaskyla, Finland.</b>
<b>21<sup>st</sup> Nov. to 22<sup>nd</sup> Nov.2010</b>	Participated in 'Building Future Education' Conference and Exhibition for Middle East and North Africa (MENA), <b>organized by Abu Dhabi Education Council, UAE, Abu Dhabi.</b>
<b>22<sup>nd</sup> Oct. to 29<sup>th</sup> Oct. 2010</b>	Participated in and presented at 'The Training for GCC Educationists 2010' planned by the <b>Government of Japan, Ministry of Foreign Affairs (MOFA)</b> as assistance to GCC's Human Resources Enhancement, conducted by Japan International Cooperation Centre ( <b>JICE, Tokyo, Japan.</b> )
<b>31<sup>st</sup> April 2010 to 22<sup>nd</sup> April 2010</b>	Participated in <b>SQU's 10th Oman International ELT Conference</b> : Current Perspectives in ELT, New Methodologies, Research, and Best Practices. <b>Muscat, Oman.</b>
<b>31<sup>st</sup> Oct.2009 to 4<sup>th</sup> Oct.2009</b>	<b>Trainer Training Course</b> (25 hours) DG of Human Resources Development at <b>Al Qurm Training Centre, Oman, Muscat.</b>
<b>25th July to 29th July 2009</b>	The Sixth Educational Summer Forum for Educators, <b>Dhofar Region, MOE, Sultanate of Oman.</b>
<b>14th Feb. to 25th Feb. 2009</b>	Teaching Knowledge Test, <b>TKT Course</b> , Module 1 (50 hours) at <b>British Council Oman.</b>
<b>22nd and 23rd April 2009</b>	Participated in <b>SQU's 9th Annual International ELT Conference</b> : Responding to Challenges of Curriculum, Assessment and Independent Learning, <b>Muscat, Oman.</b>
<b>15<sup>th</sup> to 17<sup>th</sup> December 2008</b>	Participated in and presented at the Conference for Continuing Professional Development for English Language Supervisors, <b>Al Qurm Training Centre, MOE, Muscat.</b>
<b>10<sup>th</sup> to 12<sup>th</sup> December 2007</b>	Presented a paper at the <b>Conference of English Language Teachers and Supervisors (CETS 2007)</b> organised by the DG of Education at the Ministry of Education, "Perceptions of Omani Beginning Teachers' First Year Experiences (Relationship and Access).' <b>Muscat, Oman.</b>
<b>April 2006</b>	Participated in The Language Centre <b>6th Annual ELT Conference</b> (Language Learning in the Cyber Age: Innovations and Challenges), <b>Sultan Qaboos University.</b>

<b>December 2005</b>	Co-presenter of a paper at the Conference of English language Teachers and Supervisors ( <b>CETS 2005</b> ): Voice and Ownership in Academic Writing Skills Improvement (Part 1)
<b>March 2005</b>	Participated in the forum of Regional English Supervisors and Teachers (FOREST 2005) in the <b>Directorate General of Education in Batinah North region</b> .
<b>25<sup>th</sup> to 27<sup>th</sup> April 2005</b>	Participated in <b>King Faisal Schools 2nd International TEFL Symposium</b> in <b>Riyadh, Saudi Arabia</b> .
<b>December 2003</b>	Presented a paper at the Regional English language Teachers and Inspectors Forum ( <b>RETIF 2003</b> ): Team Teaching; a School Research. <b>MOE, Suhar</b> .